

## EMPERORS' PLAN - SEPTEMBER 2015



Hello Everyone and Welcome Back!

I hope you all had a lovely break over the summer and are prepared for the exciting and challenging term ahead. I am delighted to be teaching Maths and Literacy to the 'Emperors' every morning, having got to know most of the children last year during French lessons, and am looking forward to working with them in more depth.

**Maths:** *In Maths all pupils will be following the 'Abacus' programme to build upon and expand skills already learned.*



**Year 2** will be looking at Number and Place Value, Mental Addition and Subtraction, Problem Solving and 2D shapes. They will be using number bonds to 6, 7, 8, 9 and 10, multiples of 10 and will become confident in doubling numbers

**Year 3** will be using multiples of 5 and 10 bonds to 100 to solve addition and subtraction problems; they will learn how to add and subtract 1-digit numbers to and from 2-digit numbers; we shall be looking at multiplication and division facts for the 2, 3, 4, 5 and 10 times-tables and comparing, ordering and understanding place value of 2- and 3-digit numbers.

### **Literacy:**

We shall be doing regular **phonics** lessons and concentrating on **SPAG** (spelling, punctuation and grammar) to improve literacy skills, as well as reading and writing activities. **Handwriting and spelling** will be ongoing and present in all aspects of work.

In *Guided Reading and Writing*, **Year 2** will be following the Wordsmith programme and skills will include: sentence construction and punctuation; story writing, poetry and letter writing. We shall also be looking at Non-Fiction texts and pupils will design and write their own mini non-fiction book.

**Year 3** will be working on plays this term, looking at different styles of setting out writing, describing characters, learning to use stage directions and writing their own play. They will develop their speaking skills by discussing their ideas and then performing the plays.

**Homework:** All children have a reading book and should be encouraged to read, ideally every day. Their progress may be written in their reading record diaries. On Wednesdays there will be a spelling homework task. Maths homework will be set as appropriate - please see your child's homework diary for details.

Thank you for continuing to support your child. I hope that this will be an interesting, challenging and fun term for all of us!

Mrs. Oxbury

