

EMPERORS' PLAN - Spring Term 2016



Hello Everyone and Welcome Back! Happy New Year for 2016.

I hope you all had a lovely break over the Christmas holidays and are prepared for the exciting and challenging term ahead. I was delighted with the hard work and effort the Emperors put into their first term and this was certainly reflected in their results. I do hope we will all continue to work together this term to achieve even greater things!

Maths: *In Maths all pupils will be following the 'Abacus' programme to build upon and expand skills already learned.*



Year 2 will be looking at Number and Place Value of 2-digit numbers, Mental Addition and Subtraction, Problem Solving and 2D and 3D shapes and their properties. They will be revisiting number bonds to 10 and 20 and learning to solve 'money problems' involving addition and subtraction - any practice using money when out shopping etc. will be useful. We shall also be expanding upon last term's work on fractions and 2, 5 and 10 times' tables, as well as learning to tell the time using digital and analogue clocks.

Year 3 will be looking in more detail at 3-digit numbers, placing them on a number line and identifying their place value in comparison to other numbers; we shall be building further upon last term's work involving our times' tables, using knowledge to solve multiplication and division problems (including finding fractions of numbers); in geometry we shall be learning about angles; pupils will also practise rounding numbers to the nearest 10 or 100 and solving money problems using units of pence and pounds - any practice with this when out shopping would be great!

Literacy:

We shall be doing regular **phonics** sessions and concentrating on **SPAG** (spelling, punctuation and grammar) to improve literacy skills, as well as reading and writing activities. **Handwriting and spelling** will be ongoing and present in all aspects of work (I have been very pleased to see an improvement in handwriting during the Autumn Term.)

In *Guided Reading and Writing*, **Year 2 and Year 3** will be following the **Wordsmith** programme and skills will include: sentence construction and punctuation; story planning and writing, using a variety of fiction and non-fiction texts to produce different types of writing (diary, recount etc.) We

shall be using our grammatical knowledge to improve creative writing by using different parts of speech and tenses (**Year 3** will be introduced to the perfect tense this term; **Years 2 and 3** will continue to work on simple past tense as well as using the future tense to produce a piece of creative writing on Literary Characters' New Year's Resolutions). At some stages both year groups will be working on similar topics, although tasks will be differentiated to allow for different ages and abilities.

Homework: Thank you for your support last term. Please continue **reading** at home with your child, ideally every day. Their progress may be written in their reading record diaries. **Spellings** will continue to be set and tested weekly - this proved to be very successful last term, and I was constantly entertained by some of the children's imaginative sentences! **HOWEVER - PLEASE NOTE:** I am changing the day of spelling tests: these will be conducted on a Tuesday morning (instead of Wednesdays), so I would be very grateful if sentences could be completed for Fridays so that they can be marked. There will also be a reading session for pupils on a Tuesday morning where we will be able to hear them read aloud. There will be some **Maths** homework given this term - usually a learning or investigative task - please check your child's homework diary/reading record book each week, as the day may vary. **Year 3s** were given a Maths Homework/Times' tables book last term and will continue to use these.

Once again, may I thank you for continuing to support your child. It has been lovely for me to meet so many of you and I do hope you feel that you can speak to me about your child's progress or express any concerns or feedback, should you need to.

Mrs. Oxbury

