

# Class Newsletter

April 2016



Peacock Class are looking forward to using new resources this summer. Last term our topic heavily influenced scientific investigations. During the Easter holiday engineers have been preparing laptops, high definition cameras, programmable robots and Lego WeDo construction. These resources will develop our understanding of computing and production.

Mr Murphy

School topic for this half term: In The Garden

Our enquiry question is: How can computer technologies help us solve problems?

## English

Each child is aiming to complete eight high quality pieces of writing considering many genres. Good understanding of reading and spelling homework will inform classroom activity. Engineers have visited school during Easter to ensure access to Skype is enabled. Further details to follow.



## Maths

Mr Rumsey will continue to support Year 6 – he will also be available to support a small selection of Year 3 pupils. Year 4, 5 & 6 have received high scores during weekly arithmetic tests, the class hope to develop understanding of word problems. We will grow plants, such as sunflowers and small evergreens before measuring progress.



## Topic

How does climate affect the living conditions of flora? Which grows at a quicker rate: cress or sunflowers? What is the most suitable method of recording temperature & height? How can we identify that animals and plants adapt to their environment, does this lead to evolution? We hope to consider these questions.

## PE

Pupils may bring their own footballs to school but they should not be playing football in the morning before school starts – football is encouraged during lunchtime when children have time to change footwear and clothing (not PE kit) – thank you. PE continues to be taught by Mr Ward each Tuesday.  
Swimming will take place each Friday.

## PSHCE and RE

Pupils will be pleased to learn Paddy Venner will be making a welcome return to Neatishead Primary School for a further two fun-filled sessions ahead of SATs national tests.

Enquiry question: How do religious believers show care for the world/God's creation? How do religious believers express their beliefs about the world as God's creation? Christian focus, with reference to other faiths and beliefs (Jainism, Baha'i, Humanism, Aborigines).

## How to support at home

Thank you for your kind comments during parents' meetings last term – your support continues to help classroom enterprise. A summary:  
Monday – Big Maths!  
Wednesday – Reading to an adult  
Friday – Spelling, Timed Maths, SATs Satchels (Year 6 only).

## School Partnerships

We are pleased to inform you that children have received replies from their pen pals in Zimbabwe. Children will have an opportunity to broaden our school partnerships this term. Our first video diary for Goolwa Primary School is available on the school website – we look forward to a reply from Mr Foote & his class in Australia.

## Clubs

The following clubs continue this term:  
Thursday: SATs Club  
Friday: Film Club