

PE and Sport Premium Funding

Schools receive PE and Sport Premium Funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- *develop or add to the PE and sport activities that your school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that schools should expect to see improvement across:

- *the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Source: Department of education website

(<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

Our PE and Sports Premium Grant for 2017 - 2018 is £8286

Areas of focus during the academic Year 2017 2018 at Salhouse VC Primary School will include
<ul style="list-style-type: none"> • Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
<ul style="list-style-type: none"> • Hiring qualified sports coaches to work with teachers to enhance or extend current opportunities
<ul style="list-style-type: none"> • Introducing new sports, dance or other activities to encourage more pupils to take up sport and physical activities
<ul style="list-style-type: none"> • Having a sustainable programme of after school clubs
<ul style="list-style-type: none"> • Supporting and involving the least active children by providing targeted activities and creative opportunities for outdoor learning
<ul style="list-style-type: none"> • Entering all viable cluster events
<ul style="list-style-type: none"> • Entering the 'small school's' league events.
<ul style="list-style-type: none"> • Hosting a 'friendly' with other very small schools
<ul style="list-style-type: none"> • Increasing pupils' participation and motivation for outdoor learning and sports events
<ul style="list-style-type: none"> • Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school
<ul style="list-style-type: none"> • Encouraging parents and staff to take responsibility for being positive role models for healthy lifestyles
<ul style="list-style-type: none"> • Providing additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
<ul style="list-style-type: none"> • Embedding 'all weathers' physical activity into the school day through active playgrounds and active outdoor learning
<ul style="list-style-type: none"> • Holding whole school/federation awareness days/campaigns/activities
<ul style="list-style-type: none"> • Providing high quality resources
<ul style="list-style-type: none"> • Meeting travel costs to events
<ul style="list-style-type: none"> • Securing additional staffing to facilitate activities
<ul style="list-style-type: none"> • Creating opportunities for linking healthy eating and exercise
<ul style="list-style-type: none"> • Developing Forest School's area

- Developing outdoor spiritual/wellbeing area

Success Criteria against which impact will be measured and reported at the end of the academic year

Confident, informed and engaged staff
Cross curricular links to healthy lifestyles evident in curriculum/lesson planning
More incisive assessment to inform planning for individual, group and whole school improvement
High levels of pupil motivation and participation
Pupils taking up activities out of school having experienced them in school
Decrease in any stigma/prejudice around taking part in physical activities
Participation in all viable cluster events
Participation in 'small school's' league
Hosting at least one small school event
Pupil Feedback overwhelmingly positive about developing healthy lifestyles
Parental satisfaction
Improved emotional wellbeing
A reduction in risk averse behaviour for pupils who currently avoid participation
Shared vision and ethos
A creative outdoor environment that supports healthy lifestyle choices
Personal and team achievements
Low Obesity levels
Good /increasing attendance to clubs
Parent participation
A 'buzz' around keeping healthy through exercise and healthy lifestyle
Positive behaviour and peer support

Expenditure with approx. costs	
Professional Sports Coach	£2.000
Pemier Sports Activities	£3600
Training/CPD	£500
Subsidised Travel	£150
Staffing	£200
Resources	£2000
Targeted support	£150
Forest School's area	*
Spiritual Garden	*

*The government are increasing the grant to schools part way through the year. This additional funding will be used to fund these projects.