

January 2018

Stomp in the swamp!

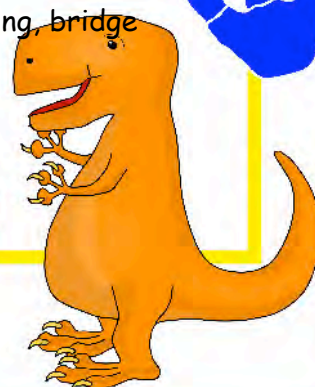
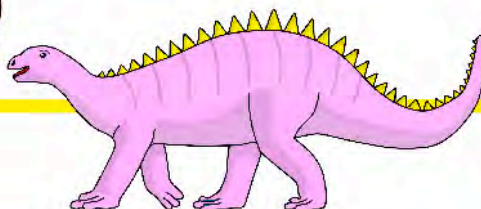
We will launch our new topic with a very exciting trip to the Dinosaur Park at Lenwade. I wonder what we will see and find? As geographers we will be using our friendly dinosaur to help us explore our local area and compare it with areas far away. We will look at and draw maps, find out about local and far away landmarks and compare weather and plants and animals from home and away.

As writers we will compose letters, labels, stories, poems and we shall make an information book about dinosaurs. We will be thinking about punctuation, especially capital letters, full stops, commas and exclamation marks. We will also learn about interesting ways to start our writing, using exciting words and making our sentences longer by using connectives, such as because, when and but. We will have our daily phonics sessions to learn new sounds and reinforce known sounds.

As mathematicians we will practise adding, subtracting, multiplying and dividing, including continuing to learn our 2, 5 10 times tables. We will use the computer to make charts for handling data related to dinosaurs and we will practise measuring skills, solving real life problems and using money.

As artists and musicians our sessions are also related to our dinosaur topic. We will continue to develop our creative skills, using materials such as chalk, pastels, pencils and paint. In music we will learn lots of songs about dinosaurs and we will investigate rhythm, tempo, pitch as well as having at go at composing our own music.

Our Outdoor Learning sessions will take place on a Monday morning. Please remember to bring your child to school on a Monday morning wearing warm clothes, wellies a hat and scarf and waterproofs. We will be learning lots of new skills this term, including know tying, bridge





Building and fire lighting. We will be investigating the huge variety of living things in our local environments, and of differences between them. We will learn that although individual living things are different there are similarities which can help to sort them into groups and that this is helpful. Our experimental and investigative work focuses on making observations, measurements and comparisons, presenting findings in drawings and block graphs and using results to draw conclusions. We will compare dinosaurs, using vocabulary such as predator, prey, carnivore and herbivore. This will work alongside our science topic where we shall compare plants and animals.

As scientists we shall examine the characteristics of animals, comparing them to plants. We will also find out what we need in order to live and grow healthily.

In computing we will be learning how to create and debug simple programs, using logical reasoning to predict the behaviour of simple programs. We shall also be completing a range of simple programs on a computer, including phonics games.

We will have two RE topics this term. Firstly we will be exploring Pesach (Passover) which is a Jewish celebration, then we will find out about The Eucharist (why Christians share bread and wine). Towards the end of the term we will be learning about the story of Easter, singing Easter songs and preparing for a special Easter Collective Worship.

Another busy and exciting term!

Laura Davies

