

EYFS and KS1 Long Term Plan (3 year)

2016-2017

	<u>Topic</u>	<u>Science</u>	<u>History / Geography</u>	<u>Art / DT</u>	<u>Music</u>	<u>Computing</u>	<u>PE</u>	<u>Forest School / SMSC</u>
Autumn	Fairy tales	Humans	The lives of significant individuals in the past	Observational drawing DT beds for bears	Reception 1 & 2 Learn to sing nursery rhymes and action songs: Listening and responding Learning to sing Improvising	To use technology purposefully to create, organise, store, manipulate and retrieve digital content - knows that	Multiskills Games	Objectives for SMSC chosen throughout the year

					Share and perform Growing, homes, how I look	information can be retrieved from computers		
Spring	Roll up! (The circus)	Forces	Changes within living memory	Painting DT - circus tent, pop up books, moving pictures	Reception 3 & 4 Learn to sing nursery rhymes and action songs: Listening and responding Learning to sing Improvising Share and perform Animals, Jungle, Night and day, Sand and water	To recognise common uses of information technology beyond school - children recognise that a range of technology is used in places such as homes and schools - they select and use technology for	Gym Dance	

						particular purposes		
Summer	I do like to be beside the seaside And The Victorians	Living things and habitats	Human and physical geography Significant historical events, people and places in their own locality.	Drawing Sculpture: clay and sand Batik	Reception 5 & 6 Listening and appraising Funk music Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments Riff-based composition	To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies - uses ICT	OAA Athletics	

					Share and perform	hardware to interact with age appropriate computer software		
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2017-2018

	<u>Topic</u>	<u>Science</u>	<u>History / Geography</u>	<u>Art / DT</u>	<u>Music</u>	<u>Computing</u>	<u>PE</u>	<u>Forest School / SMSC</u>
Autumn	Egypt	Seasonal changes	Place knowledge	Painting Clay beetles Canopic jars Cooking - bread	<u>Year 1 - 1 & 2</u> Hey You! Rhythm In The Way We Walk, The Banana Rap Composing	To understand what algorithms are and implement instructions - completes a	Multiskills Games	Objectives for SMSC chosen throughout the year

					Historical context of music	simple program on a computer		
Spring	Dinosaurs	Animals	Events beyond living memory that are significant nationally or globally	Drawing Painting Sewing	<u>Year 1 - 3 & 4</u> Blues, Latin, Folk, Funk, Baroque, Bhangra, Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Latin American style of music - Countries from around the world. Film music. Historical context of musical	To create and debug simple programs, use logical reasoning to predict the behaviour of simple programs - completes a simple program on a computer	Gym Dance	

					styles.			
Summer	Far away! (contrasting locality)	Plants	Human and physical geography	Pattern: Adinkra printing Banana fritters Jackson Pollock Rainmakers	<u>Year 1 - 5 & 6</u> Reflect, Rewind and Replay Western Classical Music	To show an interest in technological toys with knobs or pulleys or real objects such as cameras or mobile phones	OAA Athletics	

2018-2019

	<u>Topic</u>	<u>Science</u>	<u>History / Geography</u>	<u>Art / DT</u>	<u>Music</u>	<u>Computing</u>	<u>PE</u>	<u>Forest School / SMSC</u>
Autumn	Stone Age	Everyday materials	Location knowledge	Vegetable soup / nettle	<u>Year 2 - 1 & 2</u> Hands, Feet,	To understand what	Multiskills Games	for tives Objec

				<p>pudding Barley bread Cave painting Collage</p>	<p>Heart</p> <p>Style: South African styles</p> <p>Topic and cross curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.</p> <p>Ho Ho Ho</p> <p>Style: Christmas, Big Band, Motown, Elvis, Freedom Songs.</p> <p>Topic and cross</p>	<p>algorithms are and implement instructions - completes a simple program on a computer</p>		
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					curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles		
Spring	TheRomans	Seasonal changes	Events beyond living memory that are significant nationally or globally Place knowledge	Design and make shields Roman pottery Mosaic	<u>Year 2 - 3 & 4</u> I Wanna Play In A Band. Style: Rock. Topic and cross curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.		Gym Dance
Summer	Wind in the Willows	Plants Living things and habitats	Physical knowledge	Collage DT - Cars for Toad Moving	<u>Year 2 - 5 & 6</u> Reflect, Rewind and Replay	To create and debug simple programs,	OAA Athletics

				<p>pictures</p>	<p>Style: Western Classical Music and your choice from Year 2</p> <p>Topic and cross curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>	<p>use logical reasoning to predict the behaviour of simple programs - completes a simple program on a computer</p>		
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R.E. - Separate long term plan

Music - [www.Norfolkmusichub](http://www.Norfolkmusichub.com) - Charanga plans