

Neatishead VC Primary School 2018 – 2019

Sports and PE Grant

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on Teaching, Learning and Assessment and Personal Development and Behaviour to ensure sustainable high quality PE, school sport and physical activity.

This is what we want:

- Independent learners and effective leaders
- Enjoyment and enthusiasm for physical activity in all its forms
- Commitment and desire to improve personal and group bests
- Participation and competitiveness
- Physical and emotional health
- Citizenship and Christian core values
- Spiritual, moral, social and cultural development
- Thinking and decision making powers
- Knowledge, skills and understanding
- Self-esteem, belief and confidence
- Sustainable healthy lifestyles and mind sets
- Team work and co-operation
- A buzz across the whole school community focused on healthy active lifestyles for all the family

We will report on the impact and key achievements of our work in January 2019 and April 2019

Key achievements to date: September 2017 – April 2018	Areas for further improvement : September 2018 - July 2019
<p>1. <i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i> 90% of parents and 81% of staff surveyed across the federation (Feb 2018) agreed their children enjoyed 30 minutes plus of physical activity at school 90% of parents surveyed across the federation (Feb 2018) said their children enjoyed playtimes Teachers able to give specific examples of where individual children have overcome barriers to participating in sport After School clubs provide and support equal opportunities for children to enjoy a range of physical activities Forest School across school Reduction in risk averse behaviour, pupils confident and adventurous with outdoor play Exemplary behaviour/ resilience/ and improved attendance (97%)</p> <p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> In a survey across the federation (Feb 2018) on a scale of 1 – 5 with 5 being high, the average rating for was 4 for how good the federation is at encouraging physical exercise. Teachers surveyed (Jan 2018) recognise the positive impact of working alongside our professional Sports Coach (eg improved attitude, confidence, sportsmanship, participation in children)</p> <p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> In a recent parent survey across the federation (Feb 2018) the average rating on a scale of 1-5 ,where 5 was high, was 4.32 for how good PE lessons are.</p> <p>4. <i>Broader experience of a range of sports and activities offered to all pupils</i> Through the curriculum, extra curricular activities and visiting sports/physical activities, all children have been introduced to a range of activities. (eg: archery, Chinese football, orienteering, performing arts)</p> <p>5. <i>Increased participation in competitive sport</i> The school actively participates in cluster and small school events</p>	<p><i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p> <ul style="list-style-type: none"> • Work in partnership with parents to promote walking/scooting/cycling to school/parking away from school and walking in and so increasing physical activity children enjoy each day. • Increase opportunities for outdoor learning and increased physical challenge • Increase opportunities for participating in a wider range of physical activities for all • Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School • Further develop and embed free flow for Early Years (4-5 yr olds) • Make good use of the new village playing field using the space to support learning across the curriculum <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <ul style="list-style-type: none"> • Develop leadership/coaching roles for KS2 pupils • Develop website, newsletter, social media and displays • Develop the work of Sports PE Champion (EF) and LD to contribute to the work of the Federation Sports Lead (SC) • TA/Sports Champion (EF) to work with Sports Coach and liaise with teachers and champion sports and PE across the school <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> • Embed assessment of PE to inform planning for individuals, groups and whole school improvement • Increase training opportunities <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> • Provide taster sessions for children to have an ever broader experience of a range of sports and physical activities <p><i>Increased participation in competitive sport</i></p> <ul style="list-style-type: none"> • Introduce inter-house competitions throughout the year allowing 100% pupils to experience competitive sport as individuals and as teams • Proactively support and participate in newly formed small schools sporting events • Introduce Golden Mile to compete as individuals embedding the concept of 'personal best' <p><i>Other</i></p> <ul style="list-style-type: none"> • Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration • Add further swimming sessions for KS2 and arrange targeted sessions for those in need of additional support

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% Pupils have swimming lessons throughout the forthcoming summer term and will be reassessed at the end of the sessions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Money has been allocated for targeted support for individuals which could fund additional swimming lessons as seen appropriate

Academic Year: 2018/19	Total fund allocated: £16,350	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: Jan 2019/April 2019	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Work in partnership with parents to promote walking/scooting/cycling to school/parking away from school and walking in and so increasing physical activity children enjoy each day. Increase opportunities for outdoor learning and increasing physical challenge Increase opportunities for participating in a wider range of physical activities for all Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School 	<ul style="list-style-type: none"> Awareness raising events with links to school curriculum Awareness raising on website. School video/newsletter Team Challenges Install new apps Purchase table Tennis outdoor tables Embed Forest School Use village playing fields with parents at collection time Training/peer support for developing EY outdoor learning/free flow 	<p>Forest school £1110</p> <p>The web apparatus £5000</p> <p>Add challenge to field Apps £1500</p> <p>Resources including Children's University Passports £2000</p> <p>Training £250</p>		<ul style="list-style-type: none"> Parent partnership Federation peer support All weather resources Apparatus which enables increasing physical challenge Training and upskilling staff Pupil peer support Growth Mindset Pupil and family Support Systems Core values Children's University

<ul style="list-style-type: none"> • Further develop and embed free flow for Early Years (4-5 yr olds) • Make good use of the new village playing field using the space to support learning across the curriculum 				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: Jan 2019/April 2019	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop leadership/coaching roles for KS2 pupils • Develop website, newsletter, social media and displays • Develop the work of Sports PE Champion (EF) and LD to contribute to the work of the Federation Sports Lead (SC) • TA/Sports Champion (EF) to work with Sports Coach and liaise with teachers and champion sports and PE across the school 	<ul style="list-style-type: none"> • Sports captains • Playtime Buddies • Pupil Circle Assemblies • EF to work alongside PW • EF to attend all sports events • Delegate responsibility for website/social media/displays • EF to meet termly with PW SC LD JC 	Sports Coach £2000 Staff Cover £200		<ul style="list-style-type: none"> • House captains • Sports Champion (EF) • Delegated pupil responsibilities • Delegated staff responsibilities (website, social media, displays, sports champion) • Federation staff team to lead development • Designated governor for sports and PE Grant (JM) • Community and local press • Self and peer assessment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: Jan 2019/April 2019	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Embed assessment of PE to inform planning for individuals, groups and whole school improvement Increase staff training opportunities 	<ul style="list-style-type: none"> Training for staff Embed and cascade to teachers how Passsport can be used to assess PE and inform planning and school improvement 	Software licence £250 Training £250		<ul style="list-style-type: none"> All staff trained to use and apply assessment software Upskilled staff Opportunities to cascade training to staff, parents and pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Jan 2019/April 2019	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide taster sessions for children to have a broader experience of a range of sports and physical activities 	<ul style="list-style-type: none"> Continue partnership with Premier Sport Bring in wider variety of taster sessions using community links eg dance/yoga/mindfulness/ 	Taster Sessions Visitors £500 Premier Sports £2140		<ul style="list-style-type: none"> Parent partnership Community Partnership Children's' University membership
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: Jan 2019/April 2019	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce inter-house competitions allowing 100% pupils to experience competitive sport as individuals and as teams Proactively support and participate in newly formed small schools sporting events Introduce Golden Mile to compete as individuals 'personal best' 	<ul style="list-style-type: none"> Interhouse competitions at playtime and in PE lessons Participate in small schools events Host small schools event Introduce and embed Golden Mile 	Staff Cover £300 Transport £400 Premier Sport £100		<ul style="list-style-type: none"> House captains Inter house events linked to core values Celebration assemblies Cluster working Links with High School
Other: Key Indicator 6: Children make consistent informed health lifestyle choices related to diet and hydration Increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement				% total allocation 2%
<ul style="list-style-type: none"> Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration Add further swimming sessions for KS2 and arrange targeted sessions for those in need of 	Actions to achieve: <ul style="list-style-type: none"> Activities and events throughout year to raise awareness of diet linked to curriculum Arrange targeted swimming sessions as and when 	Funding allocated: Healthy Eating £250 Targeted sessions £100	Evidence and impact: Review: Oct 2018/Jan 2019/March 2019	Sustainability and suggested next steps: <ul style="list-style-type: none"> Parent partnership Community partnership Broad balanced curriculum Well stocked library/resources

additional support				
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