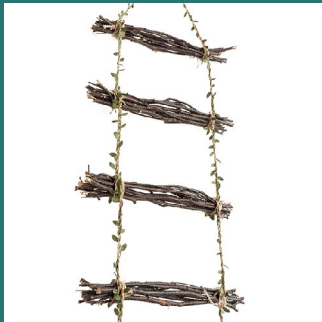


Taking risks

Forest School teaches children about risks and how to evaluate them. Activities such as lighting and cooking over an open fire, using a saw to cut wood and climbing trees are introduced when the children in the group are ready for them. These activities are led or supervised by an adult. As children become more confident in measuring risks, they learn to make sensible choices, knowing that they are responsible for themselves, their choices and actions. All activities in a Forest School session are for a purpose, eg: cutting wood to create a rope ladder.



Democracy Law Liberty respect Tolerance
Our Values Tree
'A tree is known by its fruit'
Matthew 12.33

Why do we have Forest School in our school?

We work together to develop their skills in:
Communication, Perseverance, Resilience,
Responsibility, Independence, Inquisitiveness,
Social skills, Respect, Courage, Compassion and
Trust.



*Forest School
information for
parents, carers
and governors*



What is Forest School?

Forest School is an ongoing programme aimed to develop the confidence and self-esteem of all of the learners in our school. Hands on experiences, challenges and discoveries in the natural environment which are initiated by the learners give our children opportunities to explore, take appropriate risks and develop stronger relationships with their peers and the natural world.

Forest School supports the development of every child by supporting creativity, resilience, confidence and independence.



Who runs Forest School?

Forest School will be led by Laura Davies (a teacher and a qualified Level 3 practitioner) and supported by two assistants. All staff are permanent members of school staff and are DBS checked. New assistants will undergo training with L Davies to ensure understanding of the concepts of Forest School and to ensure continuity of practice, communication, safeguarding, professionalism and confidence.



What do we do?



There are lots of different games and activities including cooking over an open fire, using tools, making dens, leaving trails, going on scavenger hunts, making environmental art and working in teams and independently.

