



| Our Topic | Our learning | Aspects of the 2014 national Curriculum we will cover | Questions we might answer | Books we may read | How we may enrich our learning further... |
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| <p style="text-align: center;">Autumn Term 2019</p>  <p style="text-align: center;">The Savage Stone Age!</p> |  <p>As scientists we will investigate the properties of materials</p> | <p>KS1 - Everyday materials, identifying, naming and using materials such as wood, metal, plastic and glass.</p> | <ul style="list-style-type: none"> • What is it made of? • Why is this a suitable materials? • Can this material be changed? • How are these materials similar or different? | <p>Stone Age boy by Satoshi Kitamura</p> | <p style="text-align: center;">Visit by some Stone Age people!</p>  <p style="text-align: center;">Farm visit</p>  |
| | <p>As historians we will research past events related to the human race</p> | <p>KS1 - Changes beyond living memory.</p> | <ul style="list-style-type: none"> • Who were the Stone Age people and when did they live? • How did the Stone Age people find food? • What did the Stone Age people eat? |  | |
| | <p>We will step in the shoes of geographers to explore the location of The United Kingdom within the world</p> | <p>KS1 - Our locality and place in the world</p> | <ul style="list-style-type: none"> • Where in the world am I? • What are the names of the seas around the United Kingdom? • What is the capital of the United Kingdom? | <p>Ug by Raymond Briggs</p>  | |
| | <p>As artists we will find out about cave paintings, create collages and we shall cook vegetable soup and bake barley bread</p> | <p>KS1 - To create and design</p> | <ul style="list-style-type: none"> • How did the Stone Age people paint? • What is in Barley bread? | <p>The Boy With The Bronze Axe by Kathleen Fidler</p> | |
| | <p>In RE, we will explore religious beliefs</p> | <p>Baptism The story of The Nativity</p> | <ul style="list-style-type: none"> • What do I believe? • Can I have my own beliefs? • Why is it helpful to explore others' beliefs? | <p>Ug-a-lug By Jill Lewis</p> | |
| | <p>As musicians we will learn about how songs told stories and we will learn songs about the Stone Age</p> | <p>KS1 - To sing and chant expressively. To play untuned percussion instruments</p> | <ul style="list-style-type: none"> • How can I make my singing even better? • Do songs help tell a story? • How can I use instruments to make the songs more interesting? |  | |