

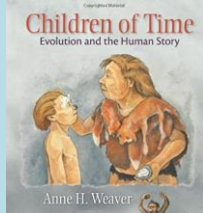









Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Autumn Term 2018</p>  <p style="text-align: center;">Part Animal</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – use basic ideas of inheritance, variation and adaptation to describe how living things have changed over time.</p>	<ul style="list-style-type: none"> • How fossil formation occurs • Characteristics of animals • How animals and plants adapt • Darin’s theory • How did humans evolve? • What is an animal? 	<p style="text-align: center;">The Children Of Time</p> 	<p style="text-align: center;">Number Crunchers</p>  <p style="text-align: center;">Visit Richard Hughes Cookery School, Assembly Rooms</p> 
	<p>As historians we will research past events related to evolution and inheritance.</p>	<p>KS2 – understand change, cause and consequence, know the history of Britain as a chronological narrative. Create structured accounts of the Vikings.</p>	<ul style="list-style-type: none"> • How did Viking behaviours affect our future? • Why did people travel and trade? • What is an archaeologist? • Did Vikings have a close relationship with the sea? 		<p style="text-align: center;">Puppet Theatre Visit</p> 
	<p>We will step in the shoes of geographers to describe and locate natural resources found within the UK.</p>	<p>KS2 – describe the main natural resources in the UK, understand what renewable and non-renewable resources are.</p>	<ul style="list-style-type: none"> • Where is the equator? Does its proximity affect us? • When animals are buried, how does heat develop fossil fuels? • Can I locate countries using lines of longitude and latitude? 	<p style="text-align: center;">The Coot Club And The Big Six</p> 	<p style="text-align: center;">GPS Tracking</p> 
	<p>As artists we will build puppets and explore techniques such as cross-hatch, pointillism and tone.</p>	<p>KS2 - improve their mastery of art and design techniques, including drawing, painting and sculpture.</p>	<ul style="list-style-type: none"> • What is sculpture? • Discuss famous sculptors • Develop the ability to analyse art • Question everything – does art have the answer? 	<p style="text-align: center;">Pirates n Pistols</p> 	
	<p>In RE, we will explore what it means to belong to a 'Worldwide Christian Family.'</p>	<p>KS2 - know about and understand a range of religions and worldviews.</p>	<ul style="list-style-type: none"> • What do I believe? • Can I have my own beliefs? • Why is it helpful to explore others' beliefs? 		
	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none"> • How does music enhance film and stage? • Do songs help tell a story? • How are songs composed? 		