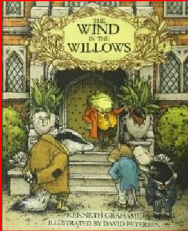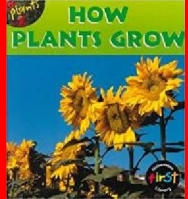# Red Skippers EYFS/KS1 Mid Term Plan Summer 2019

Our topic	Our learning	Questions we might answer	Books we may read	Ways we might enrich our learning further
The Wind in the Willows Summer 2019	As **scientists** we will explore how seeds and bulbs grow into mature plants. We will learn to recognise whether things are alive, dead or have never lived. We will identify different plants and animals and recognise that they are suited to their different habitats, including micro-habitats and we shall investigate food chains.	• Will a seed grow well in the dark? • Where are bulbs found? • What does a worm need to live under the ground? • What is at the end of a food chain? • Are food chains long? • Am I organic?		Forest School Trip to Barton Turf activity centre Looking at classic cars
	As **geographers** we will learn where we are in the world and in the United Kingdom. We will use and draw maps to show our local area.	• Where is Neatishead? • Why is the river Ant the shape it is? • Neatishead rural or urban?		
	As **artists and designers,** we will be designing and making a car for Toad of Toad Hall, finding out how to make and attach working wheels.	• Which is the best material for making a strong car? • Is it more important for my car to look good or be functional? • How can I attach the wheels? • What can I do if my wheels don't work?		
	As **musicians and historians,** we will begin to learn about the history of music, listening to music from across the centuries	• Why do I like this piece of music? • When was this music composed? • Is it possible to appreciate music I don't enjoy? • Is music from the past differ from the music of today?		
	In **RE** we will be thinking about how people talk to God and finding out about different places of worship	• Can I talk to God anywhere? • Will God always listen? • Where do Hindus choose to pray? • When and where do I like to take time to contemplate or pray?		