
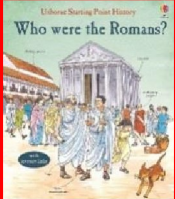

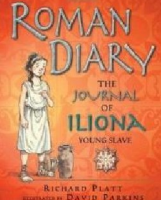
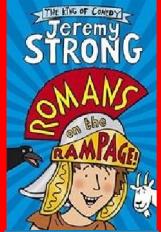

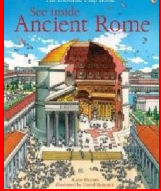
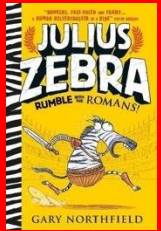
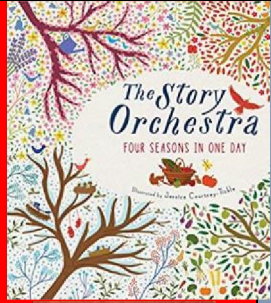
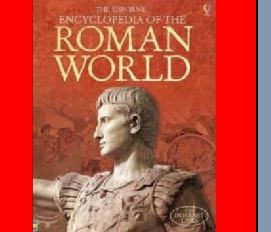


Red Skippers Mid-term Plan EYFS/KS1 Spring 2019

Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
	<p>As scientists we will explore seasonal change, finding out about different types of weather and making rain catchers.</p>	<p>To understand and describe the main changes across the seasons. To understand weather associated with the seasons. To understand how day length varies across the year.</p>	<p>How does the weather change in different seasons? What happens if we have too much rain? Does everywhere in the world have seasons? What season do my friends enjoy most? How do plants and animals see the seasons? How do you make weather forecasts?</p>		<p>Enact a Roman event</p>
 <p>Spring 2019</p>	<p>As historians we will find out about Roman gladiators, learn about Boudicca, and compare food, houses and baths then and now.</p>	<p>To know about events beyond living memory that are significant nationally. To understand about the lives of significant individuals in the past who have contributed to national and international achievements. To recognise significant historical events, people and places.</p>	<p>Why did Roman gladiators dress that way? How would my life have been different if I had lived in Roman times? What was Roman food like? Which Roman leader would I like to find out more about? How did the Romans change Britain?</p>		<p>Forest School</p> <p>Make a weather station (link to maths)</p> <p>Visit to Norwich castle</p>
	<p>As artists and designers we will design and make shields, explore mosaics, bake Roman style bread and make clay pots.</p>	<p>To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To know about the work of a range of artists, craft makers and designers.</p>	<p>Why did the Romans use mosaics? How did The Romans make bread? Can I make a useful product? Am I an artist, craft maker or designer? Is my imagination unique?</p>		 <p>to explore Roman History</p>
	<p>As musicians we will listen to a range of rock music and then sing, play and write our own songs.</p>	<p>To learn about singing and playing together in an ensemble. To improvise, compose and appraise.</p>	<p>Why do I like this piece of music? How can I write down my own song using symbols? What skills are needed to sing and play in an ensemble? When else can I use those skills?</p>		
	<p>In RE we will explore the Jewish festival of Shabbat and we will find out why the cross is an</p>	<p>To understand that symbols and festivals play an important part in religion.</p>	<p>What do Jews remember on Shabbat? How would I want to celebrate my beliefs with others? What does the cross mean to a Christian? Can I discuss my ideas with my friends?</p>		

Red Skippers Mid-term Plan EYFS/KS1 Spring 2019

	important symbol for Christians			 	
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