

RE in Neatishead C of E Primary School

The purpose of RE is religious literacy. This means, **helping children and young people to hold balanced and well-informed conversations about religion and belief.** We aim to provide a balance between three disciplines. These are:

- **Theology**
- **Philosophy**
- **Human/Social Sciences**

Theology: This is about believing. It looks at where beliefs come from, how they have changed over time, how they are applied differently in different contexts and how they relate to each other.

Philosophy: This is about thinking. It is about finding out how and whether things make sense. It deals with questions of morality and ethics. It takes seriously the nature of reality, knowledge and existence.

Human/Social Sciences: This is about living. It explores the diverse ways in which people practise their beliefs. It engages with the impact of beliefs on individuals, communities and societies.

The aims of Religious Education in our school is:

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

We follow the Norfolk Agreed Syllabus.

Our RE policy and our Collective Worship policy are available on the Policies section of our website.

Neatishead Church of England Primary School – R.E.

long term plan

September 2017

(2 year programme for KS1)

(4 year programme for KS2)

Foundation Stage & KS1

(One hour per week)

KS1:	Autumn	Spring	Summer
<p style="text-align: center;"><u>Belonging</u></p> <p style="text-align: center;">2018 - 19</p>	<p>Question: How do Christians belong to their faith family?</p> <p>Concept: baptism (sacrament).</p> <p>Christian focus</p> <p>Link to seal beginning topic.</p> <p>Ideas: Reinactment of baptism, family tradition, clothes passed down, photographs, artefacts, build on children experience.</p>	<p>Question: What do Jews remember on Shabbat?</p> <p>Concept: Covenant (promise)</p> <p>Jewish focus</p> <p>Ideas: Focus on symbolism, link back and link forward. Focus on what happens at Shabbat and why.</p>	<p>Questions: How do Christians talk to God? How do Jews talk to God?</p> <p>Concept: prayer, God</p> <p>Christian and Jewish focus</p> <p>Ideas: When do Jews say the Shema? Why do Jewish men and some women cover their heads when they pray?)</p> <p>Link to responses used in Collective Worship, why we say them. End the unit focussing on prayer in a church.</p>
	<p>Question: What can we learn about Jesus from the nativity story?</p> <p>Concept: Incarnation.</p> <p>Christian focus</p> <p>Ideas: Sorting out figures from the nativity- which is the most important? Link to Posada.</p>	<p>Question: What does the cross mean to a Christian?</p> <p>Concept: salvation, saving</p> <p>Christian Focus</p>	<p>Question: Why is meeting together important for Christians?</p> <p>Concept: Church, worship</p> <p>Christian focus</p> <p>Ideas: Visit to church/cathedral. Looking at difference of meeting together in school for CW, meeting in a church</p>

KS1:	Autumn	Spring	Summer
Believing 2017 - 18	<p>Question: Why are the stories Jesus told important to Christians?</p> <p>Concept: Kingdom of God, Jesus as a teacher, Jesus had authority</p> <p>Christian focus</p> <p>Ideas: Parables, Harvest,</p>	<p>Question: What happens at Pesach (Passover) and why is it important for Jews?</p> <p>Concept: Covenant, chosen people</p> <p>Jewish focus</p> <p>Focus: Symbolism, the story of Passover, Moses...</p> <p>Resource: Say Hello to... (RE Today)</p>	<p>Question: How and why are sacred texts used in worship?</p> <p>Concept: authority, Word of God, Torah</p> <p>Christian and Jewish focus</p> <p>Focus: Use of artefacts, Christian and Jewish (possibly Judaism). Making Torahs...</p>
	<p>Question: Why is light a symbol for different religions?</p> <p>Concept: Symbolism, light, Good v Evil</p> <p>Christian, Jewish, Hindu</p> <p>Focus: Diwali, Hannukah, Advent</p> <p>Preparing for Christmas, Christingle, Jesus as light of the world, beliefs about God as bringing light</p>	<p>Question: Why do some Christians share bread and drink wine together in a special way?</p> <p>Concept: Eucharist</p> <p>Christian focus</p>	

KS2

(One hour per week)

KS2:	Autumn	Spring	Summer
<p style="text-align: center;"><u>Community</u></p> <p style="text-align: center;">2017 - 18</p>	<p>Question: Where in the world?</p> <p>Concept: Church</p> <p>Christian focus</p> <p>Supplementary Questions:</p> <p>What does it mean to belong to the worldwide Christian family?</p> <p>Why are there many different types of Christian church?</p> <p>What can learn from different expressions of 'church' across the world?</p> <p>Use Barnabas in schools resource.</p> <p>Migration of the swallow.</p>	<p>Question: How do Christians work to bring God's Kingdom on earth?</p> <p>Concept: Kingdom of God</p> <p>Christian focus</p> <p>Ideas: Focus on 'Your Kingdom come' in the Lord's prayer... practical application of the Lord's Prayer.</p>	<p>Question: What does it mean to belong to the Muslim community?</p> <p>Concept: Ummah</p> <p>Muslim focus</p> <p>Supplementary Question: How important are celebrations for Muslims?</p> <p>Focus: Ummah (community), Five Pillars, Zakat, Ramadam, Id ul Fitr, submission</p>
	<p>Question: How do Christians around the world celebrate Christmas and why?</p> <p>Concept: incarnation</p> <p>Christian focus</p>	<p>Question: What is the significance of communion/Eucharist for Christians?</p> <p>Concept: Eucharist/Sacrament</p>	

KS2	Autumn	Spring	Summer
<p><u>Journeys</u></p> <p>2018 - 19</p>	<p>Question: How does religion play a part in peoples' life journey?</p> <p>Concepts: Sacrament, Rites of Passage, Samsara</p> <p>Christian and Hindu focus</p>	<p>Question: If life is a journey, does it ever end?</p> <p>Concepts: Samsara, karma, moksha, resurrection, heaven and hell, eternal life (not all these need to be addressed)</p> <p>Supplementary question: Where do Christians look for hope? To be looked at prior to Easter.</p>	<p>Question: Why do people go on pilgrimage... to Walsingham?</p> <p>Possibly also Why is going on Hajj important to Muslims?</p> <p>Concept: pilgrimage, discipleship, Ibadah, submission, duty</p> <p>Focus: Christianity, and possibly Islam</p>

KS2	Autumn	Spring	Summer
<p data-bbox="204 741 376 824"><u>Expressing belief</u></p> <p data-bbox="204 913 320 943">2019 - 20</p>	<p data-bbox="411 618 687 723">Question: What do Christians understand by reconciliation?</p> <p data-bbox="411 757 699 824">Concept: reconciliation, atonement</p> <p data-bbox="411 857 703 1003">Christian focus, but may also explore atonement in Judaism (Yom Kippur)</p> <p data-bbox="411 1149 667 1373">Ideas: Remembrance Day, Prodigal son, welcoming, How do Christians bring reconciliation to the world? Peace/hope...</p> <p data-bbox="411 1406 703 1630">Link to charities, support for reconciliation, forgiveness, forgiveness in the bible...Possible link to Yom Kippur.</p> <p data-bbox="411 1664 576 1686">Atonement....</p>	<p data-bbox="732 618 1070 723">Question: How do religious believers express ideas about God?</p> <p data-bbox="732 757 1023 869">Concept: Trinity, Father, Son, Holy Spirit, Tawhid/Allah</p> <p data-bbox="732 902 1054 925">Christan and Muslim focus</p> <p data-bbox="732 1081 1070 1339">Ideas: Art, music/songs/hymns, Where is God in the church? Trinity poem from Lat. Why do Christians use symbolism to explain the concept of the Trinity? Islamic gardens</p> <p data-bbox="732 1429 1038 1496">Could link to Spirited Arts competition.</p>	<p data-bbox="1104 618 1385 763">Question: How do religious believers show care for the world/God's creation?</p> <p data-bbox="1104 797 1385 976">How do religious believers express their beliefs about the world as God's creation?</p> <p data-bbox="1104 1010 1385 1200">Christian focus, with reference to other faiths and beliefs (Jainism, Baha'l, Humanism, Aborigines)</p> <p data-bbox="1104 1234 1385 1301">Concept: Stewardship, discipleship, creator</p>

KS2	Autumn	Spring	Summer
<p data-bbox="212 465 384 600"><u>Inspiration</u> <u>and</u> <u>influence</u></p> <p data-bbox="212 689 320 719">2020 - 21</p>	<p data-bbox="416 320 724 465">Question: How do the 10 commandments affect the way Christians live their lives?</p> <p data-bbox="416 499 724 566">Concept: Authority, discipleship, Word of God</p> <p data-bbox="416 600 724 667">Focus: Christianity and Judaism</p> <p data-bbox="416 813 724 958">Ideas: What would the world be like if everyone followed the 10 commandment.</p>	<p data-bbox="756 320 1054 387">Question: How does Jesus inspire Christians?</p> <p data-bbox="756 421 1054 488">Concept: Salvation, discipleship,</p> <p data-bbox="756 577 1054 801">Supplementary Question: How do the life and teachings of Jesus help us to understand what people believe about God?</p> <p data-bbox="756 947 1054 1305">Focus: Look at the teachings and life of Jesus e.g. Beatitudes, miracles, parables, Jesus, modern inspiration figure, Christian sports figures- Greg Rutherford, Eric Liddell, 'manifestos'...</p>	<p data-bbox="1086 320 1385 465">Question: How are Hindus influenced by the concept of /belief in Ahimsa?</p> <p data-bbox="1086 499 1385 521">Concept: Ahimsa</p> <p data-bbox="1086 611 1385 723">Concept of Ahimsa, cow is sacred, vegetarianism, non violence</p> <p data-bbox="1086 813 1385 880">Gandhi- focus for second half of term. Sataygraha</p>

Christian value & Collective worship order

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trust	Responsibility	Perseverance	Respect	Courage	Compassion

Our Collective Worship and Prayer spaces are wholly Christian.

Christian content and other religions

KS1

<u>Christian</u>	<u>Other religions</u>
<p>How do Christians belong to their faith family?</p> <p style="color: red;">How do Christians talk to God?</p> <p>Why is meeting together important for Christians?</p> <p>What can we learn about Jesus from the nativity story?</p> <p>What does the cross mean to a Christian?</p> <p>Why are the stories Jesus told important to Christians?</p> <p>How and why are sacred texts used in worship? (incl. The Torah)</p> <p style="color: red;">Why is light a symbol for different religions?</p> <p>Why do some Christians share bread and drink wine together in a special way?</p>	<p>What do Jews remember on Shabbat?</p> <p style="color: red;">How do Jews talk to God?(Alongside Christian topic)</p> <p>What happens at Pesach (Passover) and why is it important for Jews?</p> <p style="color: red;">Why is light a symbol for different religions?</p>

KS2

<u>Christian</u>	<u>Other religions</u>
<p>Where in the world?</p> <p>How do Christians work to bring God's Kingdom on earth?</p> <p>How do Christians around the world celebrate Christmas and why?</p> <p>What is the significance of communion/Eucharist for Christians?</p> <p>How does religion play a part in peoples' life journey?</p> <p>Why do people go on pilgrimage... to Walsingham?</p> <p>What do Christians understand by reconciliation?</p> <p>How do religious believers express ideas about God?</p> <p>How do religious believers show care for the world/God's creation?</p> <p>How do the 10 commandments affect the way Christians live their lives?</p> <p>How does Jesus inspire Christians?</p>	<p>What does it mean to belong to the Muslim community?</p> <p>How does religion play a part in peoples' life journey?</p> <p>If life is a journey, does it ever end?(incl. Christianity)</p> <p>How do religious believers express ideas about God?</p> <p>How do religious believers show care for the world/God's creation?</p> <p>How do religious believers express their beliefs about the world as God's creation?</p> <p>How are Hindus influenced by the concept of /belief in Ahimsa?</p>