

Neatishead Pupil Premium 2017 – 2018 Summary Evaluation of Impact

Desired Outcome	Impact	Next Steps
Accelerated progress	100% good or better teaching Ofsted judgement Good and improving June 2018 High levels of parent and staff satisfaction Targeted CPD effectively facilitates teaching and learning 100% at or above expected standard in KS2 SATS Assessment supports planning and target setting Incisive feedback supports progress	Increase capacity for supporting pupils by further building volunteer programme and bringing in specialist teaching Increase capacity for identifying and meeting need through support from Respectrum Advisory Services Build strategies for developing visual classrooms/social stories Develop self and peer assessment in KS1 More targeted approach to Y2/Y3 transition Build partnership with pre-school to impact learning
Confident and independent learning behaviours	High levels of pupil satisfaction High levels of pupil engagement in and out of classroom Improved and positive attitudes to home learning Metacognitive classrooms Peer and self-assessment strongly evident Pupils taking on leadership roles Celebratory ethos/ effort and perseverance praised Growth Mindset Inclusive provision	Share best practice across the three partnership schools Create new opportunities for collaborative working with partnership schools and cluster Empower support staff through targeted CPD to impact teaching and learning Pupils to have a 'noble passion' Continue life skills coaching Access philosophy training for KS2 teacher
Needs of pupils known through Assess/Plan/Do /Review cycle	Systems in place for Assess Plan Do Review cycle for both Pupil Premium and SEND pupils Barriers shared and better understood by all staff Targeted support relevant and dynamic Accelerated progress evident	Embed systems for provision tables and intervention records in line with Salhouse. Build partnership with parents with greater focus on learning Build partnership with Respectrum

