Accessibility Plan - NEATISHEAD						
Improving Access to the Physical Environment						
Areas to consider	RAG	Target	Action	Responsibility	Time Frame	Success Criteria
External and internal steps and kerbs		Check accessibility for wheel chairs	None required as at July 2019			Accessible for wheelchairs and walking aids
Exterior surfaces inc paving		Check for uneven ground	None required as at July 2019			No trip hazards
Parking areas		Sufficient for disabled?	Sufficient as at July 2109			Clear signage for disabled parking
Entrances and exits		Wide enough for wheelchairs and not obstructed	None required as at July 2019			Access and exits accessible for wheelchairs
Internal and external doors		Sufficient width and frames differentiated	None required as at July 2019	NPS		All areas accessible and easily identified
Gates		Catches accessible though need to be child proof!!	None required as at July 2019			Access and exits accessible for wheelchairs
Toilets and washing facilities		Disabled accessibility for adults and children with sinks correct height	Girls and Boys have disabled toilets suitable for adults, but width of entrance needs to be checked			Toilets and washing facilities accessible
Lighting		Sufficient but no glare	None required - checked by NPS			Lighting suitable
Heating		Temperature can be modified	None required - checked by NPS			Heating adjustable
Ventilation		Sufficient	None required - checked by NPS			Ventilation suitable
Signage		For reception and toilets				Clear indication where reception and toilets can be found
Floor coverings		Suitable for wheelchairs and other disabilities	None required as at July 2019			No trips hazards evident on flooring
Interior Surfaces, décor						
Furniture		Correct height and not obstructing	Some tables adustable so no action required			Tables are at a height suitable for use by wheelchair users
Personal Emergency Evacuation Plans in place		As and when required	No action needed			Emergency plans needed in case of intruders or quick exit needed
Need for ramps and handrails		Required for ease of movement	Handrails already in toilet and ramps in place. No action			Ramps and handrails enabling ease of movement
Induction Loops		As and when required	No further action needed at moment			Those with sensory loss/impairment provided for
Communication aids		As and when required	No further action needed at moment			Those with sensory loss/impairment provided for
Provision of quiet areas		For those in need of a quiet space	In place			Access to a quiet area for those who need it
Removing obstructions		To ensure no hazards	Clear, though frequent reviews needed	Part of H&S monitoring and teacher staff meetings		Unhindered access to all areas
ICT equipment - larger screens, keyboards etc.		All equipment accessible	No further action needed at moment			Ease of use by all
Photocopying enlargement facilities		So larger print available	No action needed			Ease of use by all
Specialist pens and other implements			All relevant ones purchased			Ease of use by all
Increasing the extent to which disabed pupils can participate in the curriculum						
Consideration of timetabling		As and when required				Full participation by all
Consideration of staff deployment		As and when required				Full participation by all
Staff training		Appropriate training needed for specific needs				Support for those in need
Review participation of all in PE		Not applicable as at July 2019	None needed			Full participation by all

Review participation of extra curricular activities		Not applicable as at July 2019	Full access to play area in place		Full participation by all
Review participation in lunch time activities		Not applicable as at July 2019	Full access to play area in place		Full participation by all
Awareness of SEN software and resources		All staff aware of resources	Training may be necessary	Attendance at the SEND conference annually	Access to appropriate learning aids
Improving Access to information					
Review information to parents/carers to ensure it is accessible		Ensure that parens/carers who have reading difficulties or no internet access have alternative communication	To contact all parents about access to information - use annual reviews to update communication channels	Flesch app in place to check letters etc are suitable to be understood by all parents	Access to information for all parties
Ensure awareness of pupils' individual learning		All pupils to reach their potential	Ongoing		All pupils achieved their potential.