






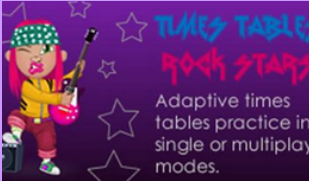


Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Summer Term 2019</p>  <p style="text-align: center;">Technology</p>	 <p>As scientists, we will investigate, measure, and observe life cycles and reproduction systems.</p>	<p>KS2 – place human growth in the correct order, consider plan forms of reproduction, consider duration of growth</p>	<ul style="list-style-type: none"> We will investigate life cycles and reproduction. Which part of a plant can be re-planted? How do new generations of animals reproduce? 	<p>Developing Experts: biographies</p>  <p>Fen Runners</p> 	<p style="text-align: center;">Number Crunchers</p>  <p style="text-align: center;">Assembly House</p>  <p style="text-align: center;">Norwich University of Arts</p>  <p style="text-align: center;">Rockstar Timestables</p>  <p>Adaptive times tables practice in single or multiplay modes.</p>
	<p>As historians we will learn about the history of where we live. (Extension only).</p>	<p>KS2 – make comparisons...has my county always been the same, or has it changed throughout history?</p>	<ul style="list-style-type: none"> When and why did borders between countries appear? How do local communities establish themselves? Does economic growth affect the future of the area I live in? 		
	<p>As geographic explorers, we will locate the norther, southern hemispheres and label the equator and arctic circles.</p>	<p>KS2 – describe geographical similarities and differences between countries.</p>	<ul style="list-style-type: none"> What is longitude / latitude? Where are climate zones? Do regular weather patterns appear, where, why? Can I find weather symbols and use them? 		
	<p>As artists, we will complete and group project, involving technology to support a local artist.</p>	<p>KS2 – adapt and refine ideas, create and combine shapes, Overlap design, create original compositions</p>	<ul style="list-style-type: none"> What are patterns? How do artists design large-scale art? How can technology help to produce a design? 		
	<p>In RE we will ask – Why do people go on pilgrimage?</p>	<p>To ask and research the idea and reasons behind special journeys</p>	<p>What is a pilgrimage? Why do people visit special places? What is Hajj?</p>		

	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none">• How does music enhance film and stage?• Do songs help tell a story?• How are songs composed?		
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