

Neatishead Pupil Premium 2018 – 2019 Summary Evaluation of Impact		
Desired Outcome	Impact	Further development areas
Accelerated progress	<p>100% good or better teaching Ofsted judgement <b>Outstanding 2019</b> High levels of parent and staff satisfaction Targeted CPD effectively facilitates teaching and learning Clear evidence of strong progress and closing gaps Assessment supports planning and target setting Incisive feedback supports progress</p>	<p>Increase capacity for supporting pupils by appointing an intervention teacher and continuing with bringing in specialist teaching Increase capacity for identifying and meeting need through support from Respectrum Advisory Services and developing role of SENDCos across the federation. Build strategies for further developing visual classrooms/social stories Upskilling KS2 with supporting SEND pupils Further develop self and peer assessment in KS1 Targeted approach to Y2/Y3 transition Build partnership with pre-school to impact learning</p>
Confident and independent learning behaviours	<p>High levels of pupil satisfaction High levels of pupil engagement in and out of classroom Improved and positive attitudes to home learning Metacognitive classrooms Peer and self-assessment strongly evident Pupils taking on leadership roles Celebratory ethos/ effort and perseverance praised Growth Mindset Inclusive provision</p>	<p>Share best practice across the three partnership schools Build on opportunities for collaborative working with partnership schools and cluster Further empower support staff through targeted CPD to impact teaching and learning Pupils to be facilitated to find their 'noble passion' Apply CPD on emotion coaching Opportunities for pupils to take on leadership roles</p>
<p>Full access to curriculum for all with positive social integration.</p> <p>Positive behaviour and attitudes</p>	<p>Systems in place for Assess Plan Do Review cycle for both Pupil Premium and SEND pupils Barriers shared and better understood by all staff Targeted support for pupils relevant and dynamic CPD for staff relevant and dynamic Stronger progress evident Improved attendance Pupils report feeling happy and safe and enjoying learning Strong relationships Values based ethos</p>	<p>Continue to build partnership with parents with greater focus on learning Further grow our multi agency approach under the lead of SENDCo and support of Respectrum Advisory Services. Deliver the RSE curriculum</p>
Parents supported to focus on child's learning, health and safety	<p>High levels of parental satisfaction Increased roll Improved attendance Strong engagement with Home Learning tasks KS2 – good support for using educational apps at home which positively impacts on confidence and progress</p>	<p>Increase opportunities for parents to come into school Support FONS to have wider representation</p>
Improved attendance	<p>Increase in attendance Reduction in persistent absence Attendance above National averages</p>	<p>Continue to promote parental legal responsibility Monitor regularly Develop positive incentives for pupils</p>

