

Neatishead VC Primary School 2019 – 2020

Sports and PE Grant

‘ Soar on Wings’

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on Teaching, Learning and Assessment and Personal Development and Behaviour ,

This is what we want:

- Independent learners and effective leaders
- Enjoyment and enthusiasm for physical activity in all its forms
- Commitment and desire to improve personal and group bests
- Participation and competitiveness
- Physical and emotional health
- Citizenship and Christian core values
- Spiritual, moral, social and cultural development
- Thinking and decision making powers
- Knowledge, skills and understanding
- Self-esteem , belief and confidence
- Sustainable healthy lifestyles and mind sets
- Team work and co-operation
- A buzz across the whole school community focused on healthy active lifestyles for all the family

We will report on the impact and key achievements of our work in March 2020

**Progress with success criteria set for 2018 –2019
(recorded March 2019)**

Areas for improvement : 2019-2020

- Work in partnership with parents to promote walking/scooting/cycling to school/parking away from school and walking in and so increasing physical activity children enjoy each day.
- Increase opportunities for outdoor learning and increased physical challenge
- Increase opportunities for participating in a wider range of physical activities for all
- Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School
- Further develop and embed free flow for Early Years (4-5 yr olds)
- Make good use of the new village playing field using the space to support learning across the curriculum

- Improve ‘Walking to School’ culture
- Maximise use of village facilities
- Further embed leadership role for pupils to support physical activity and acquisition of new skills at playtimes
- Make fuller use of PE software to improve assessment and planning for PE
- Double access to swimming sessions
- Support and contribute to the development of a small schools network
- Resource school grounds in response to pupil voice to add physical challenge
- Develop further the Forest School resources and area
- Build on and facilitate the strong team working between Sports Coach and Sports Champion
- Ensure the curriculum design supports increasing knowledge and skills around healthy lifestyles

The profile of PE and sport is raised across the school as a tool for whole-school improvement

- Develop leadership/coaching roles for KS2 pupils
- Develop website, newsletter, social media and displays
- Develop the work of Sports PE Champion (EF) and LD to contribute to the work of the Federation Sports Lead (SC)
- TA/Sports Champion (EF) to work with Sports Coach and liaise with teachers and champion sports and PE across the school

- Embed assessment of PE to inform planning for individuals, groups and whole school improvement
- Increase training opportunities

- Provide taster sessions for children to have an ever broader experience of a range of sports and physical activities

All with a view to:

- KPI 1: Increasing Physical Activity for all children
- KPI 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement
- KPI 3: Increasing confidence, knowledge and skills of all staff in teaching PE and sport
- KPI 4: Broadening experience of a range of sports and activities offered to all pupils
- KPI 5: Increased participation in competitive sport
- KPI 6: Encouraging pupils to take ownership of ensuring they make healthy life style choices

Increased participation in competitive sport

<ul style="list-style-type: none"> • Introduce inter-house competitions throughout the year allowing 100% pupils to experience competitive sport as individuals and as teams • Proactively support and participate in newly formed small schools sporting events • Introduce Golden Mile to compete as individuals embedding the concept of 'personal best' 	
<p><i>Other</i></p> <ul style="list-style-type: none"> • Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration • Add further swimming sessions for KS2 and arrange targeted sessions for those in need of additional support 	

Meeting national curriculum requirements for swimming and water safety to be completed July 2019 Number of Year 6 pupils = 7	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but able and prepared to do so.

Academic Year: 2019/20	Total fund allocated: £16.500	Date Updated: April 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Further work in partnership with parents to promote walking/scooting/cycling to school/parking away from school and walking in and so increasing physical activity children enjoy each day. • Increase opportunities for outdoor learning and increasing physical challenge • Increase opportunities for participating in a wider range of physical activities for all • Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School • Further develop and embed free flow for Early Years (4-5 yr olds) • Make good use of the new 	<ul style="list-style-type: none"> • Awareness raising events with links to school curriculum • Awareness raising on website. School video/newsletter Team Challenges • Further invest in Forest School with an aim to involve parents • Purchase table Tennis outdoor tables • Continue to build use of village playing fields with and without parental involvement • Training/peer support for developing EY outdoor learning/free flow 	<p>Forest school £1000</p> <p>Children's University (supported by FONS)</p> <p>Table Tennis facilities £1500</p> <p>Training £250</p> <p>Pirate Ship £650</p> <p>Resources £1000</p>		<ul style="list-style-type: none"> • Parent partnership • Federation and new partnership school peer support • Cluster Schools contribution and participation • Small Schools network • All weather resources • Apparatus which enables increasing physical challenge • Training and upskilling staff • Pupil peer support • Growth Mindset • Pupil and Family Support Systems • Core values • Children's University • Links with Parish Council

village playing field using the space to support learning across the curriculum				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Embed leadership/coaching roles for KS2 pupils • Develop website, newsletter, social media and displays • Develop the work of Sports PE Champion (EF) and LD to contribute to the work of the Federation Sports Lead (SC) • TA/Sports Champion (EF) to work with Sports Coach and liaise with teachers and champion sports and PE across the school 	<ul style="list-style-type: none"> • Sports captains • Playtime Buddies • Pupil Circle Assemblies • EF to work alongside PW • EF to attend all sports events • Delegated responsibility for website/social media/displays • EF to meet regularly with PW and LD 	Sports Coach £2500 Sports Champion £1500 Staff Cover £200 Management time LD £1700		<ul style="list-style-type: none"> • House captains • Sports Champion (EF) • Delegated pupil responsibilities • Delegated staff responsibilities (website, social media, displays, sports champion) • Federation/Partnership staff team to lead development • Designated governor for sports and PE Grant (JM) • Cluster Schools • Small Schools Network • Community and local press • Self and peer assessment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further embed assessment of PE to inform planning for individuals, groups and whole school improvement Increase staff training opportunities 	<ul style="list-style-type: none"> Training for staff Embed and cascade to teachers how Passport can be used to assess PE and inform planning and school improvement 	Software licence £250 Training £250		<ul style="list-style-type: none"> All staff trained to use and apply assessment software Upskilled staff Opportunities to cascade training to staff, parents and pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide taster sessions for children to have a broader experience of a range of sports and physical activities 	<ul style="list-style-type: none"> Continue partnership with Premier Sport Bring in wider variety of taster sessions using community links eg dance/yoga/mindfulness/ 	Taster Sessions Visitors £500 Premier Sports £4000		<ul style="list-style-type: none"> Parent partnership Community Partnership Children's' University membership
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2020	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Inter-house competitions allowing 100% pupils to experience competitive sport as individuals and as teams • Proactively support and participate in newly formed small schools sporting events 	<ul style="list-style-type: none"> • Interhouse competitions at playtime and in PE lessons • Participate in small schools events • Host small schools event 	<p>Staff Cover £200</p> <p>Transport £500</p>		<ul style="list-style-type: none"> • House captains • Inter house events linked to core values • Celebration assemblies • Cluster working • Links with High School
<p>Other: Key Indicator 6: Children make consistent informed health lifestyle choices related to diet and hydration Increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement</p>				<p>% total allocation</p> <p style="text-align: center;">3%</p>
<ul style="list-style-type: none"> • Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration • Add further swimming sessions for KS2 and arrange targeted sessions for those in need of additional support 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Activities and events throughout year to raise awareness of diet linked to curriculum • Arrange targeted swimming sessions as and when 	<p>Funding allocated:</p> <p>Healthy Eating targeted sessions (funded by Norse)</p> <p>%swimming transport £500</p>	<p>Evidence and impact: Review: March 2020</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Parent partnership • Community partnership • Broad balanced curriculum • Well stocked library/resources • Links with NORSE