

Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Summer Term 2020</p>  <p style="text-align: center;">In The Garden</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – discuss the food chain, intestines, oesophagus, digestion, food sources.</p>	<ul style="list-style-type: none"> • How do we identify animals? • How do animals adapt? • How do plants produce food? • What is seed dispersal? • What is the digestive system? • How does the circulatory system function? 	<p style="text-align: center;">The Tree</p> 	<p style="text-align: center;">Royal Norfolk Show</p> 
	<p>As explorers, we will locate the world's main biomes.</p>	<p>KS2 – understand the significance of longitude and latitude, consider time zones, understand trade links.</p>	<ul style="list-style-type: none"> • What are minerals? • What makes a country valuable? • Do biomes affect economy? • Will human activity affect biomes? • Can I locate major cities around the world? 		
	<p>As technicians, we will use reasoning to predict simple programs</p>	<p>KS2 – order a set of instructions, use logic to detail specific tasks</p>	<ul style="list-style-type: none"> • What is a program? • How are algorithms used? • Can a programme be adapted for purpose? • Can I find an error and debug the problem? 	<p style="text-align: center;">Grow It, Eat It</p> 	<p style="text-align: center;">Debugging with Grace Hopper</p> 
	<p>As part of RSE, we will use social stories to prompt independent thinking</p>	<p>KS2 - to understand the importance of using and sharing carefully selected vocabulary to learn about the body, feelings and beliefs.</p>	<ul style="list-style-type: none"> • How can I feel protected? • What is unacceptable behaviour? • Who can help me with my emotions? • How will my body change? • Can science help me understand more? 		
	<p>In RE we will begin by asking "Is Jesus the Messiah?" We will use The Bible as one of our points of reference. From this we will question "Creation and science: Conflicting or Complimentary?" Our focus this term is based around Christianity, allowing us to question, discuss and reflect as a class, in small groups and independently.</p>	<p>We shall look at how Christianity is celebrated and shared around the world.</p>	<ul style="list-style-type: none"> • How is Christianity different in other countries? • What is similar for all Christians? • Does it matter where Christians live? 	<p style="text-align: center;">Developing Experts</p> 	<p style="text-align: center;">Beebots Vs Spheros</p> 
<p>As musicians we will focus on the music of</p>	<p>KS2 - play in solo and ensemble contexts, using their voices with</p>	<ul style="list-style-type: none"> • How can we improve our singing? 			

	<p>Abba and Bon Jovi, investigating pulse, rhythm and pitch. We will also sing, play and improvise our own music</p>	<p>increasing accuracy, fluency, control and expression. To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<ul style="list-style-type: none"> • Why did the composer chose those particular instruments? • Where do you think the composer found inspiration? 		
	<p>As artists we will design our books using hand-drawn images and CAD.</p>	<p>KS2 – develop techniques and choose suitable media, recognise common uses of technology</p>	<ul style="list-style-type: none"> • How can we use technology to enhance results? • What is CAD (computer aided design) & graphic design? • Is scale important? 	<p>The Giving Tree</p> 	