



April 2020

Dear Red Skippers and your grown-ups,  
 We have been thinking about you all a lot and we miss seeing you at school every day. We hope you are enjoying learning at home, and that you had lots of fun in the beautiful sunshine last week.

We thank you and your grown-ups for your support during this challenging time. We know you are all doing a brilliant job and we can't thank you enough. We hope you all have a lovely Easter break and the sun continues to shine!

Please find below a list of ideas for you to share at home for after the Easter holidays in the five weeks leading up to the May half term break. Our theme this summer term is "I do like to be beside the seaside". Attached for your reference is the parent plan to show the areas of the National Curriculum we would be covering. Feel free to use this to adapt activities to suit your child/children.

We hope you all continue to stay safe and well.

Happy Easter!

Laura Davies and Vic Morton

### Phonics

Each week there are two sounds for you to practice.  
 You could read the sound, find words with the sound in, write the words and maybe write the words in sentences.  
 There are lots of fun games on the Phonics Play website too.

20 <sup>th</sup> April	<b>qu ay</b>
27 <sup>th</sup> April	<b>sh ea</b>
4 <sup>th</sup> May	<b>ch ou</b>
11 <sup>th</sup> May	<b>th ie</b>
18 <sup>th</sup> May	<b>ng aw</b>

<b>Handwriting</b>	Ten minutes of handwriting every day would be brilliant. You could copy anything you would like, but remember: join your letters (except capital letters), make tall letters tall and make sure you leave finger spaces.
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	Attached is the song “I do like to be beside the seaside” and a copy of a beautiful poem about the world around us. . You could write a few lines of one of these every day. You may also want to write a letter to a friend or someone in your family to tell them all the things you have been doing that week.
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<b><u>Literacy</u></b>	
<p>Each day you could listen to <b>Storytime with David Walliams</b> at 11am on his website. <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>            Could you retell the story in actions, words or pictures?</p> <p>Each week choose one of the images attached and answer the questions. They are designed to make you think carefully about how the characters are feeling, what you think or why something may be happening.</p>	
20 <sup>th</sup> April	Choose your favourite book and design and make a board game about it. Could you play it with the people you live with, or maybe with people further away through Skype or WhatsApp?
27 <sup>th</sup> April	Michael Rosen has an amazing website of him reading and performing his poems. Have a listen and then plan, write and decorate your own poem, maybe about the colours in the rainbow <a href="https://poetryarchive.org/poet/michael-rosen/">https://poetryarchive.org/poet/michael-rosen/</a> and <a href="https://www.michaelrosen.co.uk/">https://www.michaelrosen.co.uk/</a>
4 <sup>th</sup> May	Look at a page of a picture book – what questions does it make you think of? (use these words to start your questions - How, What, Where, Which, Why, When)
11 <sup>th</sup> May	Have a look at <a href="https://jarrettlerner.com/activities/">https://jarrettlerner.com/activities/</a> Why don't you create your own comic to share with your family? There are lots of ideas on this website to help you.
18 <sup>th</sup> May	<p style="text-align: center;">Can you learn to sing            “Row, row, row your boat,            Gently down the stream.            Merrily, merrily, merrily, merrily,            Life is but a dream”.</p> <p>Now have fun writing your own verses.....row your boat up the river, in the hall or on the street...how may silly rhymes can you make?            Maybe you could make actions to go with your rhymes?</p>

<b><u>Maths</u></b>
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20 <sup>th</sup> April	<p><b><u>Measuring – weight, length and capacity</u></b></p> <p>Some ideas you may like to try:</p> <p>Baking – weighing ingredients, do we need the same weight of each ingredient? Which is the heaviest / lightest ingredient?</p> <p>Building – how tall can you build a tower? How tall is your tower? Is your tower taller than a chair?</p> <p>Playing in water – How many cups will fill the bottle? Will the bottle hold more water than the jug? Does the cup have the same amount of water and squash?</p> <p>We use grams and kilograms to measure weight, ml and litres to measure capacity and mm, cm and m to measure length.</p>
27 <sup>th</sup> April	<p><b><u>3D shapes</u></b></p> <p>Have a look at the 3D shape mat (attached)</p> <p>Go on a 3D shape hunt around your house and garden.</p> <p>Can you make a model using 3D shapes, eg: boxes, tins and cans?</p> <p>Make 3D shapes in wet sand or mud!</p> <p>Describe the 3D shapes in words, using mathematical vocabulary, eg: face, edge and corner</p> <p>Undo a box, eg: a cereal box and unfold it. Have a look at the flat shape (the net), then remake the box. Can you draw a net and create a 3D shape?</p> <p>Maybe you could label your shape with the number of faces, edges and corners.</p>
4 <sup>th</sup> May	<p><b><u>Test your grown ups!</u></b></p> <p>Make a maths quiz for your parents – you write the questions, but you must know the answers!</p> <p>Monday – adding</p> <p>Tuesday – subtraction</p> <p>Wednesday – counting in 2's and 5's</p> <p>Thursday – counting forward and backwards in 10's</p> <p>Friday – test your grown-ups! Have they got all the answers correct?</p>
11 <sup>th</sup> May	<p><b><u>Fractions</u></b></p> <p>Watch - <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82">https://www.bbc.co.uk/bitesize/topics/z3rbg82</a> - it's brilliant for explaining fractions</p> <p>Can you share a bowl of 8 grapes with a friend? <math>\frac{1}{2}</math> each</p> <p>Can you share the grapes between you and 3 friends? <math>\frac{1}{4}</math> each</p> <p>How about sharing 16 grapes between you and 7 friends? <math>\frac{1}{8}</math> each</p> <p>Have lots of fun practicing fractions using lots of real life items, e.g. lego bricks, chocolate bars or pizza.</p> <p>Twinkl has some printable sheets for you to colour to show you recognise fraction.</p>

	Y2 – have a go at solving these problems- <a href="https://nrich.maths.org/8939">https://nrich.maths.org/8939</a>
18 <sup>th</sup> May	<p><b>Data handling</b></p> <p>BBC Bitesize has great clips for learning about drawing tally charts, reading pictograms and using block charts.  <a href="https://www.bbc.co.uk/bitesize/topics/zyq7hyc">https://www.bbc.co.uk/bitesize/topics/zyq7hyc</a></p> <p>Think of a question you would like to ask, eg: What is your favourite fruit. Make a tally and draw your own pictogram.</p> <p>Go outside on a treasure hunt. Collect stones, leaves, twigs etc then create a big block chart on the floor. You could use a big piece of paper to draw your chart and write the numbers. Ask someone in your house some questions, eg: Which is the object we found most of? How many more xxx then xxx?</p>

<p><b>As historians we would be learning about The Victorians, finding out about their lives, inventions and their days and holidays at the seaside.</b></p> <p><b>We would be looking at important characters in history, including Queen Victoria, Florence Nightingale and Edith Cavell.</b></p>	
There are lots of interesting facts and songs on the Horrible Histories website.	<p>Listen to the Victorians inventions song. Which inventions do we have now? Choose an invention and write about it.</p> <p>Victorian children had some very interesting jobs! Watch the Vile Victorians Be an exploited child labourer clip and draw some pictures showing their jobs. Maybe write sentences or labels to describe your drawings.</p>
Edith Cavell was born during the reign of Queen Victoria. Norwich Cathedral has some wonderful resources about Edith Cavell. <a href="https://www.cathedral.org.uk/docs/default-source/default-document-library/discover-edith-cavell-ks2-sheets.pdf?sfvrsn=0">https://www.cathedral.org.uk/docs/default-source/default-document-library/discover-edith-cavell-ks2-sheets.pdf?sfvrsn=0</a>	<p>You could set up your own hospital at home, or a hospital tent in your garden and be a nurse. Who would you look after? Your family, your teddies or your pets? Edith Cavell had a pet, a dog. Maybe you could have a go at some of the dog craft projects attached.</p>
<p><b>As scientists we would be focusing on living things and their habitats. We would investigate where bugs live and why, find out about life cycles and grow edible plants.</b></p>	
Go on a bug hunt.....what is living in your garden?	<p>Can you name and describe the bugs you have found?</p> <p>Why do you think they have chosen that place as their habitat?</p>

	<p>Have a look in books to find out more about the bugs.</p> <p>Maybe you could design and make a bug hotel?</p>
<p>What is a food chain?</p> <p>Watch <a href="https://www.bbc.co.uk/bitesize/clips/z96r82p">https://www.bbc.co.uk/bitesize/clips/z96r82p</a> to find out more!</p>	<p>Twinkl has more fabulous food chain activities, including this food chain paper chain attached.</p>

<b><u>As a church school we say prayers in Collective Worship and before lunch</u></b>	
<p>Across the country people are drawing and colouring rainbows and placing them in their windows. This is to make others smile and to offer a message of hope.</p>	<p>On the NATRE website (<a href="http://www.natre.org.uk">www.natre.org.uk</a>) there are wonderful activities related to Noah's Ark <a href="https://www.natre.org.uk/uploads/Free%20Resources/1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20The%20Story%20of%20Noah.pdf">https://www.natre.org.uk/uploads/Free%20Resources/1%205-7%20RE%20Today%20and%20NATRE%20home%20learning%20The%20Story%20of%20Noah.pdf</a></p>
<p>Every day the Church of England is providing a prayer for the day on their website.</p>	<p>You could write your own prayer or thoughts and reflections. Maybe you could think about the people who help us, who are looking after others or who need our help.</p>

<b><u>As artists and designers we would observe natural seaside resources to develop our drawing and design skills.</u></b>	
<p>Go collecting around your garden... what will you find?</p>	<p>Have you got a magnifying glass? Look very closely at a natural object from your garden, eg: a snail shell or a twig.</p> <p>What colour is it?</p> <p>Are there different patterns?</p> <p>What does it feel like? How could I draw the textures?</p> <p>You could choose an object a day to draw. Maybe try using pencils, crayons, paint or charcoal.</p>
<p><b>Create a beach landscape</b> Print out or draw a picture of a beach and cover the picture with items you've found to represent the sand, sea, sky, birds, sun etc.</p>	<p>Possible ideas could be - couscous, lentils, tin foil, tissue paper etc.</p>

**Junk model animal**

Create a creature from recycled materials that has adapted to live in its environment and is camouflaged!

Think about: where it will live, what it will eat, how it will travel.

**PE**

As part of our Beside the seaside theme, have a look at Twinkl's 'Beside the seaside' dance lesson?

Have a look at -<https://www.bbc.co.uk/programmes/b03g6ts>!  
a fun three part Noah's ark dance lesson from BBC Let's Move

**Computing**

We talk a lot about using technology safely and respectfully and about keeping personal information private.

We discuss where to go for help and support if they have concerns about content or contact on the internet or other online technologies.

A lot of us like to spend time on our devices, but how do we keep ourselves safe on-line?  
Who can we trust?  
What information can we share?

Have a look together at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) and [www.childnet.com](http://www.childnet.com)