




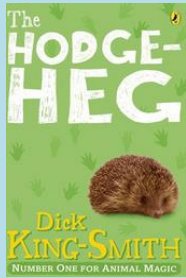

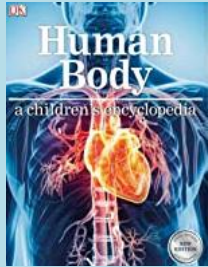



Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Autumn Term 2020</p>  <p style="text-align: center;">Healthy Body Healthy Mind</p>	 <p>As scientists we will consider a balanced diet and observe our skeleton.</p>	<p>KS2 – use basic ideas of nutrition, circulation and keeping ourselves healthy.</p>	<ul style="list-style-type: none"> • Which food groups do you like? • What's in my lunchbox? • What are starchy foods? • How does the heart function? • Does your size affect your heart rate? 	<p>Carrie's War</p> 	<p style="text-align: center;">Number Crunchers</p>  <p style="text-align: center;">Sheringham Park</p> 
	<p>As part of RSE, we will use social stories to prompt independent thinking</p>	<p>KS2 - to understand the importance of using and sharing carefully selected vocabulary to learn about the body, feelings and beliefs.</p>	<ul style="list-style-type: none"> • How can I feel protected? • What is unacceptable behaviour? • Who can help me with my emotions? • How will my body change? 		
	<p>We will step in the shoes of geographers to identify the key features of maps.</p>	<p>KS2 – locate the equator, Northern Hemisphere and the Southern Hemisphere, read lines of latitude and longitude.</p>	<ul style="list-style-type: none"> • What are climate zones? • Can I find continents and the most well known oceans? • Can I describe aspects of Europe's geography? • Can I name the parts of a river? 	<p>Hodgeheg</p> 	<p style="text-align: center;">The Hippodrome</p> 
	<p>As technicians, we will consider the ingredients needed to prepare a savoury dish.</p>	<p>KS2 – we will learn how to cook and apply the principles of nutrition and healthy eating.</p>	<ul style="list-style-type: none"> • Where does food come from? • Can we grow our own ingredients? • What is seasonality? • Can we source a variety of ingredients? • How will climate control assist us? 	<p>The Human Body</p> 	<p style="text-align: center;">Using biomes</p> 
	<p>In RE, we will explore what it means to belong to a 'Worldwide Christian Family' and Judaism.</p>	<p>KS2 - know about and understand a range of religions and worldviews.</p>	<ul style="list-style-type: none"> • What do I believe? • How do the 10 commandments affect how Christians live? • Can I have my own beliefs? • Why is it helpful to explore others' beliefs? 		
<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none"> • How does music enhance film and stage? • Do songs help tell a story? • How are songs composed? 			