## Gatekeeper Curriculum Plan Autumn term 2020

Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
Dinosaur Detectives	As scientists, we will consider ourselves palaeontologists to help us learn about prehistoric	describe in simple terms how fossils are formed when things that have lived are trapped within rock  recognise that soils are made from rocks and organic matter	What if fossils didn't exist?  Why don't all rocks look the same?  What is soil and how is it made?	DINOSAUR  Base the Lard with the terrain and the state of	Watch Walk with the dinosaurs  Use the Natural History Museum website  Use the outdoors to identify signs of pre-historic life  Cooking
	As explorers, we will we will use maps to develop our locational knowledge	identify that most living things live in habitats to which they are suited  name and locate the world's countries, 7 continents and 5 oceans  events beyond living memory that are significant nationally or globally	Can you guess the habitat?  What was the Jurrasic world like compared to our world today?  Who was Mary Anning?		
	As technicians, we will think about how to use technology respectfully  As part of RSE,	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies  The characteristics of healthy family life and	What is ok to share online? What should I keep private?  How do we know we're cared		
	we will learn how we are cared for In R.E, we will develop our understanding	how people chose and make friends.  To investigate symbolism and find out what Christians mean when they talk about the Holy Trinity	for? What are our individual rights and responsibilities? What is the Holy Trinity important to Christians?		

	about Christianity			
	As musicians, we will	play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music	Is music just for indoors?	
	As artists, we will draw, paint and sculpt	to improve their mastery of art and design techniques, including drawing, painting and sculpture	What would we need to make a habitat collage?  How can we use watercolours to create a sky scene?  What is clay?	
	As linguists, we will start learning about the French language	listen attentively to spoken language and show understanding by joining in and responding appreciate stories, songs, poems and rhymes in the language	What is it like in a classroom in France?	Listen to stories in French