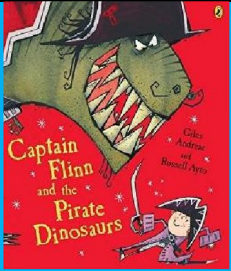
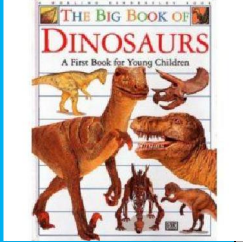


<p><b>Our topic</b></p> <p><b>Autumn 2020</b></p>	<p><b>Our learning</b></p>	<p><b>Aspects of the National Curriculum we will cover</b></p>	<p><b>Questions we might answer</b></p>	<p><b>Books we may read</b></p>	<p><b>Ways we might enrich our learning further</b></p>
 <p><b>Stomp, stomp, stomp!</b></p> 	<p>As scientists we shall examine the characteristics of animals, comparing them to plants. Our experimental and investigative work focuses on making observations, measurements and comparisons, presenting findings in drawings and block graphs and using results to draw conclusions</p>	<p>To identify and name a variety of common animals, carnivores, herbivores and omnivores.</p> <p>To describe and compare the structure of a variety of common animals.</p>	<p>How do you know if a dinosaur is a carnivore?</p> <p>What did a t-rex eat?</p>		<p>An adventure to Roar!</p>
	<p>As geographers we will be using our friendly dinosaur to help us explore our local area and compare it with areas far away. We will look at and draw maps, find out about local and far away landmarks and compare weather and plants and animals from home and away.</p>	<p>To understand human and geographical similarities and differences between an area of the United Kingdom and an area in a non-European country.</p>	<p>Why did dinosaurs live in different places?</p> <p>Where may a dinosaur have lived in Neatishead?</p>		
	<p>As artists we will learn to closely observe before drawing. We will use paint, crayons and charcoal. We will also design and sew a dinosaur cushion.</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Which would be best for colouring? Charcoal or crayons?</p> <p>How do I draw a stegosaurus?</p>		<p>A visit from a T-rex!</p> 

	<p>As musicians we will start by listening to a piece of music and discuss how it makes us feel.</p> <p>We will learn action songs to help us develop an understanding of rhythm and pitch</p>	<p>To explore rhythm and pitch</p>	<p>Which instruments can you hear?</p> <p>Can you make your voice very high? Or very low?</p>		
	<p>In RE we will ask: Who made the world? Later in the term we will look at how the festivals of Hannukah, Diwali and Christmas bring people together</p>	<p>We will ask philosophical questions alongside sharing and discussing stories from The Bible</p>	<p>Do people at Christmas, Hannuakah and Diwali do the same things?</p>		
	<p>In computing we will investigate how we can use ICT and computers to help us with our learning. We will find out how we can keep ourselves safe on line.</p>	<p>To know how to be safe online</p> <p>To develop our computer skills, including using a mouse and saving work.</p>	<p>What must I remember when I am on-line?</p> <p>How do I save my work?</p>		