



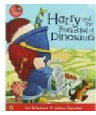
Gatekeepers class Weekly Newsletter

Week beginning: 14th September 2020



Special Visitor - Music

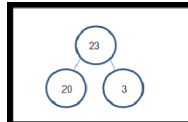
We have had an amazing opportunity this week. We participated in a zoom chat with Ben Rogerson, a cellist for the BBC Concert Orchestra. We were fascinated to hear him play a range of familiar tunes and to hear him talk about his love of music.



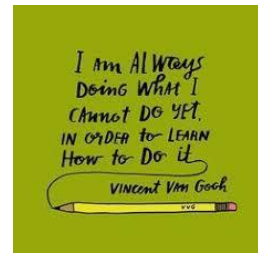
English

In English we are reading "Harry and the bucketful of Dinosaurs". We are using this text to help us orally rehearse a story before writing. We have worked together to create a story map to help us remember the key points in the story. We have learnt about personal pronouns and how to use these to avoid repetition in our writing. We have continued looking at spelling rules for adding suffixes: ing, ed and er and have looked at the suffix est. We have been spelling words with nk endings and thinking about which suffixes we can add.

Maths



We have been looking at partitioning numbers this week using the part-whole method. We have also been recording numbers in the expanded form, e.g. 125 as $100 + 20 + 5$. We have also looked at spelling numerals in words. Our times table focus this week was 5s.



Year 2

In our daily phonics lessons, we have been learning to blend and segment to read and spell words.

Focus sounds this week: e and ee

Dinosaur Detectives

We have been sent a challenge from The Natural History Museum to create a Jurassic backdrop scene. We have started making leaves to help create our scene. On the challenge was a photo of a massive footprint which we have identified as belonging to a Diplodocus so we started some detective work to find facts about the Diplodocus and we have been developing our drawing skills to create our own pictures.

We have also looked at a map of the world in the Dinosaur times and we were amazed how differently it looks from a map of the world today.

Year 3

We have been learning to read between the lines to make inferences about what we have read using the clues in the text. We have discussed synonyms for the key vocabulary in texts we've been reading.

Focus: Inference skills

Homework

Reading: Please listen to your child read at least three times a week

Doodle: children to use Doodle English & Doodle Maths at least once a week.

Days for your diary:

Tuesday: children to come into school in their P.E kit.

Friday: reading books changed.

Other information:

Home lunches - please can all children bring in either a hard plastic lunchbox or lunch in a paper bag.

Tapestry - we will put examples of the children's work on here but please use this to share home achievements too. 😊