

Gatekeepers class Weekly Newsletter

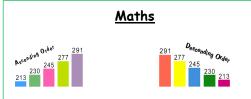
Week beginning: 28th September 2020



In English we have edited our drafts in our jotters and written our work out neatly in our English books. We have discussed how editing and feedback improves our work and we have given feedback to each other.

After writing a neat version of our story we self-assessed ourselves using our writing success criteria.

In the latter part of the week we read parts of a nonfiction dinosaur book and compared the features of fiction and non-fiction texts.



We have been learning how to compare numbers using the terms ascending and descending.

We have used our problem-solving skills to help us find missing numbers in a sequence involving steps of 1,2, 3, 5 and 10.

In Maths we have made a link between counting in steps of 5 to help us count in steps of 50.

Dinosaur Detectives

As Scientists, we have reviewed the terms igneous, metamorphic, sedimentary and anthropic. We have investigated rocks looking at durability, density and permeability. We have studied soil and thought about the question what is soil made from. As technicians, we have continued to use the DK website to research about dinosaurs. As artists, we have started making a collage backdrop for a dinosaur scene.

Information & Diary dates:

Please make sure your child doesn't bring toys into school.

21st October – last day of term

2nd November - children return to school <u>Music</u> We have continued our learning about the song "Let your spirit fly".

<u>R.E</u>

We thought about familiar symbols to us and discussed religious symbols.

We researched Christian symbols and looked at the symbol for the Holy Trinity. We thought of three ways that represent us as a way to help us start understanding what the Holy Trinity represents to Christians.

<u>Year 2</u>

In our daily phonics lessons, we have been learning to blend and segment to read and spell words using phase 4 & 5 sounds. We have used the term 'pseudo' to describe words that we see that are not real.

<u>Year 3</u>

We have been looking at spelling 'ing' words where the rule is either drop the 'e' or double the consonant with one syllable words. We have started learning about when to use inverted commas to punctuate speech.