

Neatishead Pupil Premium 2019– 2020 Summary Evaluation of Impact

This academic year was negatively impacted by the pandemic. The school was able to offer places throughout lockdown for keyworkers' children and those most at risk. The school reopened in June in line with national guidance. All pupils had the opportunity to touch base with school before the full reopening in September 2020. Teachers provided home learning activities and welfare support throughout the lockdown period. Children returned to school in September ready to learn.

Desired Outcome	Impact
<ul style="list-style-type: none"> • Strong progress • Confident and independent learning behaviours • Full access to curriculum for all with positive social integration. • Positive behaviour and attitudes • Parents supported to focus on child's learning, health and safety • Good attendance • Effective multi agency partnership • Effective parent partnership 	<p>100% good or better teaching Ofsted judgement Outstanding 2019 High levels of parent, pupil and staff satisfaction Strong progress for all children from their starting points Significantly positive impact on the progress of children moving into the school across all year groups and arriving with gaps in learning All pupils enjoying full access to the curriculum with high levels of engagement Metacognitive classrooms Peer and self-assessment strongly evident and impacting positively on progress and attainment Pupils taking on leadership roles with learning Targeted support for pupils effective, relevant and dynamic Strongly independent learners motivated to achieve personal bests Children motivated to continue their learning at home Pupils are resilient and well supported with SEMH Safeguarding and Pastoral systems support emerging difficulties at early stages Supportive ethos and environment which supports social inclusion A buzz around learning and an openness to celebrate own and others' achievements Exemplary behaviour / no exclusions Positive relationships throughout the school community Effective multi agency partnership Good parent partnership Skilled SENCo having a significant impact on CPD / partnership strengths / funding applications / inclusion Attendance in line with national averages CPD for staff ambitious, relevant, dynamic and effective Pupils report feeling happy and safe and share a love of learning Increased roll with high local reputation Indoor and outdoor learning environments support learning Significant improvement in the EY outdoor environment supporting learning in Year R Cohesive staff team who understand the needs of their children well.</p>