



Gatekeepers class

Week beginning: 9th November 2020



Thank you to you all for your donations to the British Legion and Children in Need.

On Wednesday we socially distanced to observed the silence with the rest of the school on the playground. To link with Children in Need we have been thinking about our physical and mental wellbeing. We have thought about random acts of kindness and how to be a good friend to others. We have also been exercising daily and have managed to run 2 miles over the week!

English



We have continued with the book 'Use your Imagination' by Nicola O'Byrne. We have orally rehearsed the story and made story mountains to show the key elements of the story.

We have closely examined sentences from the book and thought of alternative words to 'said' and thought of ways we would improve the simple sentences in the text. We have identified speech marks and how they are used to record dialogue for different types of sentences. We noticed that commas were used instead of full stops to close speech statements.

Maths



We have looked at a focus number of the day and answered questions about that number to increase our general number knowledge.

We have recapped and extended our knowledge about money. We have used symbols $<$, $>$ and $=$ to compare groups of notes and coins and written amounts.

We have investigated adding money and finding the totals.

Topic

As artists we have made stained glass window style pictures and looked at optical illusion pictures.

As technicians we have investigated how search results are returned and looked at page rankings.

As geographers we have researched and identified the continents of the world and used google earth to look at our school.

As linguists we have continued learning French. We practised French greetings and vocabulary words about school. We also watched a video about life in a French school.

RSE

We have discussed different emotions and used body maps to target where we feel these in our bodies. We have grouped feelings as just right, slow and tired, fast and emotional, and fast and wiggly. As you may have seen on Tapestry, we have put a box in the classroom to place our worries in. Spot helps us work through them.

Phonics/Spelling

In phonics we are continuing to recap all our sounds daily and using them to read and spell real and non-real (pseudo) words. Those children who are not practising phonics are spelling words from the Year 3 spelling list and have used dictionaries to identify word classes, definitions and synonyms.

Reminders / important information

Christmas lunch letters have gone out – please return asap.

Last day of term
Friday 18th December