

Provision Map by SEND Category for Neatishead, Salhouse and Fleggburgh Federation Church of England Schools

This is a list of possible strategies and resources which are available, according to identified need, as at Sept 2020. (T= class teacher, TA= teaching assistant)

Area of Need	All pupils, in class	Further differentiation	Individual support
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome Increased visual aids / modelling, etc Illustrated dictionaries Use of writing frames Access to word processor In-class support from TA	Springboard (maths, Yr 3-6) Booster groups(Yr 6 SAT preparation) Additional keyboard skills group Individual reading with TA / T Five minute box" phonics for YrR/1 Precision teaching Focused group work with T, e.g guided reading, phonics group, small group maths	Intense literacy or numeracy support Adapted catch-up programmes e.g "Sound Discovery" "Rapid Writing" Additional individual reading Memory skills training Assessment by SEND consultant Word shark dyslexia computer programme
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome, e.g simplified language Increased visual aids / modelling, etc Visual timetables Use of symbols Structured school and class routines	In-class support from TA with some focus on supporting speech and language Additional use of ICT, eg Clicker 4 Attention autism Talk boost language Elklan techniques	Speech and language support from Speech and Language Team, followed up in school Input from Autism Outreach Team
Behaviour, Emotional and Social Development	Whole school behaviour policy, eg based on Whole school / class rules Class reward and sanctions systems Circle Time / parachute games	Small group Circle Time Group reward system Support for unstructured times - adult supervision Buddy system- peer support	Individual counselling Individual reward system Nurture group/Boxall profile Individual "Thrive" support strategies Anger management training Calm cat therapy sessions Social skills training e.g social story Individual support from Specialist Resource bases for Autism /Behaviour
Sensory and Physical	Flexible teaching arrangements Staff aware of implications of physical impairment	Additional keyboard skills Additional handwriting practice Access to equipment, eg writing slopes	Individual support in class during PE Access Through Technology(ATT) provide additional IT support if fulfil certain criteria. Individual exercises to develop fine motor control

Medical support
Sensory diet activities

Occupational Therapy programme following OT advice
Sensory diet/Sensory circuits