

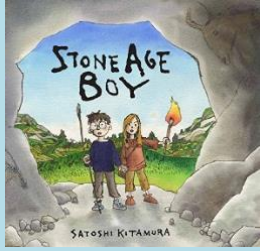
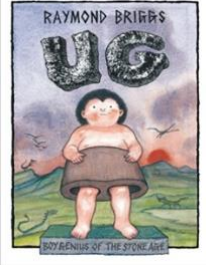
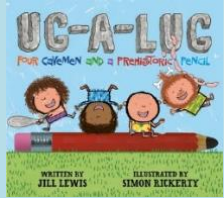
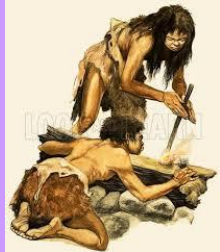



Our Topic	Our learning	Aspects of the 2014 national Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;"><b>January 2021</b></p>  <p style="text-align: center;"><b>The Savage Stone Age!</b></p>	 <p>As scientists we will investigate the properties of materials</p>	<p>KS1 - Everyday materials, identifying, naming and using materials such as wood, metal, plastic and glass.</p>	<ul style="list-style-type: none"> <li>• What is it made of?</li> <li>• Why is this a suitable materials?</li> <li>• Can this material be changed?</li> <li>• How are these materials similar or different?</li> </ul>	<p style="text-align: center;"><b>Stone Age boy</b> by Satoshi Kitamura</p>  <p style="text-align: center;"><b>Ug</b> by Raymond Briggs</p>  <p style="text-align: center;"><b>The Boy With The Bronze Axe</b> by Kathleen Fidler</p> <p style="text-align: center;"><b>Ug-a-lug</b> By Jill Lewis</p> 	<p style="text-align: center;"><b>Visit by some Stone Age people!</b></p>  <p style="text-align: center;"><b>Farm visit</b></p> 
	<p>As historians we will research past events related to the human race</p>	<p>KS1 - Changes beyond living memory.</p>	<ul style="list-style-type: none"> <li>• Who were the Stone Age people and when did they live?</li> <li>• How did the Stone Age people find food?</li> <li>• What did the Stone Age people eat?</li> </ul>		
	<p>We will step in the shoes of geographers to explore the location of The United Kingdom within the world</p>	<p>KS1 - Our locality and place in the world</p>	<ul style="list-style-type: none"> <li>• Where in the world am I?</li> <li>• What are the names of the seas around the United Kingdom?</li> <li>• What is the capital of the United Kingdom?</li> </ul>		
	<p>As artists we will find out about cave paintings, create collages and we shall cook vegetable soup and bake barley bread</p>	<p>KS1 - To create and design</p>	<ul style="list-style-type: none"> <li>• How did the Stone Age people paint?</li> <li>• What is in Barley bread?</li> </ul>		
	<p>In RE, we will explore religious beliefs</p>	<p>What can Jewish people learn from the story of Moses?</p>	<ul style="list-style-type: none"> <li>• Who was Moses</li> <li>• Why did people follow him</li> <li>• Why is it helpful to explore others' beliefs?</li> </ul>		
	<p>As musicians we will learn about how songs told stories and we will learn songs about the Stone Age</p>	<p>KS1 - To sing and chant expressively. To play untuned percussion instruments</p>	<ul style="list-style-type: none"> <li>• How can I make my singing even better?</li> <li>• Do songs help tell a story?</li> <li>• How can I use instruments to make the songs more interesting?</li> </ul>		



In RSE we will be learning about our bodies

To name our body parts using technical vocabulary

- Which sense do I use with this part of my body ?

