




Gatekeeper Curriculum Plan Summer Term 2021 – Wind in the Willows

Core Values: Compassion and Courage

Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Enrichment ideas
As scientists, we will observe the lifecycle of plants.	Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	What are the functions of different parts of flowering plants? What is pollination?		 Visit the Barton-Turf activity centre and have a picnic like Ratty and Mole.
As geographers we will investigate routes and the water cycle.	Use world maps, atlases and globes to identify the United Kingdom, as well as other countries, continents and oceans. Describe and understand key aspects of physical geography.	What type of journey do humans and animals make? Where does water come from?		
As historians we will find out about Neatishead.	Carry out a local history study.	How old is our school?		Outdoor learning. Local walks.
As technicians, we will design programs and hone our typing skills.	Use logical reasoning to predict the behaviour of simple programs and detect and correct errors.	What is an algorithm? What is formatting?		
As part of RSE, we will learn more respectful relationships and self-care.	The importance of self-respect and how this links to happiness. The importance of permission seeking and giving in relationships with friends, peers and adults. My health - sun safety and hydration.	How do we show self-respect? What is consent? Why does my body need to be kept hydrated?		Watch the theatre production of Wind in the Willows online. 
In R.E, we will focus on Christianity.	To develop respect for others and consider their responsibilities to themselves, their communities and to wider society.	How do/have Christians contributed to society and culture?		
As musicians, we will look at some of the work of Bob Marley.	Listen with attention to detail and recall sounds with increasing aural memory. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	How does music impact on our emotions? How does music bring people together?		

<p>As artists and designers we will learn about impressionism and design.</p>	<p>Learn about great artists, describing the similarities and differences between different disciplines. Look at the work of Monet and Cassatt. Use the design, make and evaluate process.</p>	<p>How might a river inspire an artist? How are puppets made? What type of vehicle could we pitch to Toad?</p>		
<p>As linguists, we will learn some more French.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Quelle est ta couleur preferee? Qu'est-ce que c'est?</p>		
<p>As mathematicians we will be looking at measurement, time, addition and subtraction, fractions, multiplication facts.</p>	<p>To add and subtract mentally and use formal columnar methods. To recall and use multiplication and division facts for 2,5,10 or 3,4,8 multiplication tables. To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml), temperature (oC). To count up and down in tenths and add and subtract fractions with the same denominator within one whole.</p>	<p>How many tenths in $2\frac{1}{2}$? What is $350g + 472g$? What is $10m$ subtract $4m\ 78cm$? Which months have 30 days in them?</p>		
<p>As authors we will reflect on the different techniques used to entice readers.</p>	<p>Extend the range of sentences with more than one clause by using a wider range of conjunctions and include expanded noun phrases. Use sentences with different forms: statement, question, exclamation, command. Learn more statutory spelling patterns. Increase the legibility, consistency and quality of joined handwriting.</p>	<p>Who was Kenneth Grahame? What is a podcast? How can you recreate a scene from a description? Why have the characters been assigned human like qualities? What makes an advert powerful?</p>		