

Neatishead VC Primary School 2020 – 2021

Sports and PE Grant

‘ Soar on Wings’

Context: Our school understands the difference PE, School Sport and Physical Activity makes to the development of well-balanced responsible individuals. As a school we aim to use the Sports and PE Grant effectively to have an impact on the educational and health and safety outcomes for our children.

This is what we want:

- Independent learners and effective leaders
- Enjoyment and enthusiasm for physical activity in all its forms
- Commitment and desire to improve personal and group bests
- Participation and competitiveness
- Physical and emotional health
- Citizenship and Christian core values
- Spiritual, moral, social and cultural development
- Thinking and decision making powers
- Knowledge, skills and understanding
- Self-esteem, belief and confidence
- Sustainable healthy lifestyles and mind sets
- Team work and co-operation
- A buzz across the whole school community focused on healthy active lifestyles for all the family

We will report on the impact and key achievements of our work in March 2021. One impact of the pandemic maybe that we are unable to spend the grant as intended. Any unspent grant will be used for large equipment that supports access to the curriculum in the outdoors.

Progress with success criteria set for 2019 –2020

Areas for focus : 2020-2021

Children are very positive about being in outdoors both during and out of school.

Risk takers.

Pupils have accessed local farms and used the village to support learning about healthy lifestyles eg blackberry picking / sailing. **Outward looking.**

More staff involved in the delivery of Sport, PE and Forest School ably led by our specialist coach, Sports Champion and Forest School Lead to increasing confidence and enthusiasm for outdoor learning across the staff team. **Strong role models.**

Development of gardening as a healthy activity and to increase knowledge, skills and understanding of growing produce to cook healthy balanced meals. **Upskilled.** Sports Champion has been able to evaluate effectiveness of assessment software.

Informed.

Priority given to increased access to swimming. **Inclusive.**

Outdoors enjoyed and shaped by children. **Influence and leadership.**

Forest School embedded for EY and KS1. **Quality.**

Broad and balanced curriculum explores healthy lifestyles through different subject areas. **Depth of understanding.**

Children physically active throughout day with well attended after school sports club. **Active.**

Increased value given by school leaders to the value of Sports and PE in supporting physical and mental health. **Value.**

High quality and very varied sports and PE programme delivered by sports specialists. **Opportunity.**

Full participation in cluster sports events. **Participation and competition**

Participation in Norfolk schools' dance festivals led by Premier Sport. **Fun**

EY outdoor area improved as a learning environment. Improved teaching and learning outcomes in EY outdoor area. **Quality pedagogy**

Areas and activities developed for mindfulness, reflection and prayer. **Resilience**

Support and sustain the delivery of high quality Sports and PE lessons throughout the school.

Increase inter house competition especially because the impact of the pandemic will be a decrease in cluster schools' events

Teach and support self help strategies to build resilience, reduce anxiety and generally support good mental health. Further develop the outdoor space and use of the village amenities to encourage learning across the curriculum in the outdoors

Provide opportunities for children to experience a wide range of activities to support their physical and mental health

Provide quality swimming lessons to bring all children up to the national expected standard

Develop the indoor and outdoor learning environments to support good physical and mental health

Develop leadership roles for pupils

Continue to raise the profile and celebrate the importance of Sports, PE and healthy lifestyle choices

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Children have not had access to their formal swimming sessions. These will start again for the current Years 4 and 5 in 2021-2022 academic year. Current Year 6 3/7 able to swim 25metres 3/7 able to use a range of strokes 3/7 able to perform safe self rescue April 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but able and prepared to do so.

Academic Year: 2020/2021	Total fund allocated: £16.500	Date Updated: October 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2021	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Further work in partnership with parents to promote walking/scooting/cycling to school/parking away from school and walking in and so increasing physical activity children enjoy each day. • Increase opportunities for outdoor learning and increasing physical challenge • Increase opportunities for participating in a wider range of physical activities for all • Develop and zone the outdoor area to support a broad range of outdoor physical activity including the development and maintenance of Forest School • Further develop and embed free flow for Early Years (4-5 yr olds) 	<ul style="list-style-type: none"> • Awareness raising events with links to school curriculum • Awareness raising on website. School video/newsletter Team Challenges • Further invest in Forest School /EY area /Gardening • Resource outdoors to support the delivery of curriculum in all subject areas in the outdoors • Resource high quality PE lessons • Resource high quality sports clubs 	<p>Sports Coach PW £2000</p> <p>Sports Champion £1800</p> <p>Leadership JC £600</p> <p>Premier Sports £3500</p> <p>Forest School £500</p> <p>Gardening £500</p> <p>EY outdoor area</p>	<p>Those families able to do walk and cycle to school do so regularly. Very good use is made of the local park opposite school at the end of the school day.</p> <p>The school has contributed information to the Parish Council to support their working securing pavements in local area to increase safety.</p> <p>The school uses the outdoors in all weathers. Children are well prepared with footwear and clothing to enjoy being outside in all weathers. Adults are comfortable risk takers eg children play in and on trees. Outdoor area well-resourced for space and play/adventure opportunities.</p> <p>Our Early Years specialist TA has had a very positive impact on the development and use of the EY outdoor area/free flow opportunities.</p>	<ul style="list-style-type: none"> • Parent partnership • Federation and new partnership school peer support • Cluster Schools contribution and participation • Small Schools network • All weather resources • Apparatus which enables increasing physical challenge • Training and upskilling staff • Pupil peer support • Growth Mindset • Pupil and Family Support Systems • Core values • Children’s University • Links with Parish Council

		£500 Outdoor equipment to support broad curriculum and increase physical outdoor activities eg Music £2600		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2021	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Embed leadership/coaching roles for KS2 pupils Develop website, newsletter, social media and displays Develop the work of Sports PE Champion (EF) TA/Sports Champion (EF) to work with Sports Coach and liaise with teachers and champion sports and PE across the school 	<ul style="list-style-type: none"> Increase role of sports captains Develop role of playtime buddies EF to attend all sports events Delegated responsibility for website/social media/displays EF to meet regularly with PW and SLT 	Sports Champion £200 Leadership JC £200	Developing leaders has been held back due to pandemic but through remote activities House captains have taken on leadership roles. The website has been developed to showcase PE/sport/healthy lifestyle activities The Early Years Sports Champion has significant impact on the profile and quality of sport and PE.	<ul style="list-style-type: none"> House captains Sports Champion (EF) Delegated pupil responsibilities Delegated staff responsibilities (website, social media, displays, sports champion) Federation/Partnership staff team to lead development Designated governor for sports and PE Grant (JG) Cluster Schools Small Schools Network Community and local press

				<ul style="list-style-type: none">• Self and peer assessment
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2021	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further embed assessment of PE to inform planning for individuals, groups and whole school improvement Increase staff training opportunities 	<ul style="list-style-type: none"> Training for staff Embed and cascade to teachers how Passport can be used to assess PE and inform planning and school improvement EF LD TM VM EY specialist TA to cascade good practice to the staff team NP 	Software licence £250 Mental Health Related Training £400 Share good practice NP cover £100	Sports Champion using software which will inform planning and assessment. All staff are motivated by the work of the Sports Champion and Sports Coach.	<ul style="list-style-type: none"> All staff trained to use and apply assessment software Upskilled staff Opportunities to cascade training to staff, parents and pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2021	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide taster sessions for children to have a broader experience of a range of sports and physical activities 	<ul style="list-style-type: none"> Continue partnership with Premier Sport Bring in wider variety of taster sessions using community links eg dance/yoga/mindfulness 	Taster Sessions/Visitors/resources £200 Premier Sports £500	This work was impacted/delayed by the pandemic. Three curriculum days have been planned for the summer term delivered by Premier Sport. (Olympics, Well Being, Dance across cultures). Staff and pupils are excited and look forward to	<ul style="list-style-type: none"> Parent partnership Community Partnership Children's' University membership

			these new opportunities.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review: March 2021	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Inter-house competitions allowing 100% pupils to experience competitive sport as individuals and as teams Proactively support and participate in newly formed small schools sporting events and cluster events 	<ul style="list-style-type: none"> Interhouse competitions at playtime and in PE lessons Participate in small schools events and cluster events Host small schools event 	Transport £500 O/T/Supply £ 200	These events have been impacted by the pandemic. Strong cluster work to arrange a wide range of cluster events which will resume as soon as guidance allows. Sports Days will be organized as inter house events.	<ul style="list-style-type: none"> House captains Inter house events linked to core values Celebration assemblies Cluster working Links with High School
Other: Key Indicator 6: Children make consistent informed health lifestyle choices related to diet and hydration Increase opportunity for KS2 children to practise swimming and meet and exceed the national curriculum requirement				% total allocation 12%

<ul style="list-style-type: none"> • Work in partnership with parents and other agencies to improve healthy eating lifestyle choices and raise awareness of importance of hydration • Add further swimming sessions for KS2 and arrange targeted sessions for those in need of additional support 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Activities and events throughout year to raise awareness of diet linked to curriculum • Arrange targeted swimming sessions as and when • Resource school to support mindfulness, reflection and prayer 	<p>Funding allocated:</p> <p>Healthy Lifestyle resources</p> <p>£200</p> <p>Swimming Transport</p> <p>£700</p> <p>Additional swimming sessions</p> <p>£50</p> <p>Mental Health Resources and development of reflection areas</p> <p>£1000</p>	<p>Evidence and impact:</p> <p>Review: March 2021</p> <p>Broad and balanced curriculum which includes healthy lifestyle activities.</p> <p>Wellbeing activities are built into the school's day (Yoga, mindfulness, calm cats, reflection areas, daily prayers)</p> <p>Swimming will resume in the next academic year.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Parent partnership • Community partnership • Broad balanced curriculum • Well stocked library/resources • Links with outside agencies
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