Soar on wings

Class Newsletter





Congratulations to Peacock Class for their hard work completing recent home learning projects – have you seen the images on our class page recently? We will continue to learn who can help us control our emotions and use our adrenalin to our advantage. (RSHE). This term will focus on themed work; including the study of natural resources located on both sides of the equator. We will also analyse good sources of historical evidence. Mr Murphy

Our school focus for this term is: History Matters Our inquiry question is: What are the similarities, then and now? Has the UK changed?

Respect

Responsibility

Trust

Courage

Perseverance

English

We will discuss the use of modal verbs when composing formal and informal text. Images, like the one shown below, will be used to inspire children's writing, particularly newspaper reports and explanation text. Visit pobble to find out more: http://www.pobble365.com/



PE

Mr Ward continues to teach PE on a Tuesday afternoon – encouraging the class to become physically active for a sustained period of time. Please encourage your child to bring their PE kit to school at all times including suitable footwear for the activity



How to support at home

Thank you for your support of schoolwork and completing homework, we are very impressed by the children's dedication. Work continues to be collected each Friday, please sign your child's diary when they have read at home. TV points continue to be hotly contested!

Maths

Compassion

The 'Brain Train' is proving to be a great success in Peacock Class. Children are developing the confidence to move *matching pairs*. Year 6 will have the chance to affirm their understanding ahead of Assessment Week, this will include mastery questions during small group work, and discussing answers to the challenges sent home before the Easter holiday.

Theme

The class will study natural resources in the UK to discover how energy, food and minerals are distributed. Using maps, we'll locate countries and describe different types of settlement. With an opportunity to study the Stone Age, we'll consider the chronology of events – what are good sources?

PSHE and RE

Peacock Class enjoyed singing before discussing: Why are Easter eggs sold? What is 'Good Friday'? Learning will also focus on the understanding of Ahimsa, morning prayers and the belief held by Hindus of 'non-violence.'

Our school core values continue to be discussed on a daily basis, currently 'courage.'

Visits

During the academic year, we had to cancel school visits to the circus and Sheringham Park. We have contacted such organisations, and many of them are undergoing restructure. When they are accepting new school visits, we will let you know. We hope Year 6's surprise visit will go ahead!

Formal Assesments

Week $10^{th} - 13^{th}$ May is Assessment Week. Year 6 will be entered into all core subjects. Early assessments are extremely promising. A timetable will follow. \bigcirc