










Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Autumn Term 2021</p>  <p style="text-align: center;">Reflections</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – use knowledge of light, which we need to see, including light on surfaces and reflected light (into our eyes).</p>	<ul style="list-style-type: none"> • How light travels • Understand reflections and shadows • How does the Sun appear to move throughout the day? • Does texture affect light sources? 	<p style="text-align: center;">Anne of Green Gables</p>  <p style="text-align: center;">Secrets of Winter</p>  <p style="text-align: center;">The Tree Neil Layton</p> 	<p style="text-align: center;">Number Crunchers</p>  <p style="text-align: center;">Theatre Visit</p>  <p style="text-align: center;">Pizza Express</p>  <p style="text-align: center;">GPS Tracking</p> 
	<p>As historians we will research past events related to evolution and inheritance.</p>	<p>KS2 – understand change, cause and consequence of the Roman Invasion, describe differing events.</p>	<ul style="list-style-type: none"> • Why do people move away from their place of birth? • Why do people pay taxes? • Does weather affect lifestyles? • What evidence do we have that people traded? 		
	<p>As philosophers, we will develop spiritual, moral social and cultural understanding.</p>	<p>KS2 – understand how citizens can make influence decision making through the democratic process</p>	<ul style="list-style-type: none"> • What are confrontations? • How can we understand body language? • Can behaviour hinder us? • What is discrimination? • Can religion benefit our well-being? 		
	<p>As technicians, we will prepare a savoury dish and explore seasonal ingredients.</p>	<p>KS2 - improve their understanding of locally sourced produce and the history behind some dishes</p>	<ul style="list-style-type: none"> • What is savoury food? • Discuss 'happy plates' • Develop the ability to prepare a healthy meal • Consider the impact of unhealthy food 		
	<p>In RE, we will explore what it means to belong to a 'Worldwide Christian Family.'</p>	<p>KS2 - know about and understand a range of religions and worldviews.</p>	<ul style="list-style-type: none"> • What do I believe? • Can I have my own beliefs? • Why is it helpful to explore others' beliefs? 		
	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none"> • How does music enhance film and stage? • Do songs help tell a story? • How are songs composed? 		