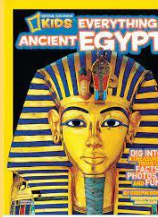

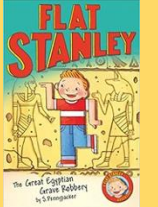





Gatekeeper Curriculum Plan Autumn Term 2021 - Walk like an Egyptian



Our Christian Core Values this term are responsibility and respect. We will explore these in collective worship, assemblies and in our classroom.

Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Enrichment ideas
As scientists, we will study lights and animals.	Recognise that shadows are formed when the light from a light source is blocked by a solid object. Identify that animals, including humans, need the right types of nutrition from food and that humans and some other animals have skeletons and muscles for support.	Does light travel in a straight line? What is reflective material? What is a healthy diet? What are involuntary muscles?		
As geographers we will investigate biomes and develop our understanding of the world.	Use maps, atlases and globes to locate continents and countries and describe features studied. Describe and understand key features of physical geography, including climate zones and biomes. Understand geographical similarities and differences between different areas of the world.	What is a biome? How accurate is an atlas? What is climate? What is sustainability? Where is Egypt?		Trip to Norwich Castle.
As historians we will research Ancient Egypt and make comparisons with the Indus Valley.	Pupils will be taught about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt/Indus Valley.	How were the pyramids built? How reliable are the different types of historical sources? What are the similarities and differences between Ancient Egypt and the Indus Valley?		 Listen to a range of music to

<p>As technicians, we will learn about touch typing and internet safety.</p>	<p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>What is touch typing? What steps should I take if I have worries/concerns about something online?</p>		<p>develop our understanding of different styles.</p>
<p>As part of RSE, we will reflect on caring friendships and our safety network.</p>	<p>Pupils should know how important friendships are in making us feel happy and secure, and how people choose and make friends. That healthy friendships are positive and welcoming and do not make others feel excluded, how to recognise who to trust and how to seek help or advice from others, if needed.</p>	<p>Who is in my network of safety? What is a caring friend? How am I a good friend to others? What is a healthy friendship?</p>		<p>TATE KIDS</p> <p>Explore the Tate kids to develop our appreciation of artists.</p>
<p>In R.E, we will focus on Christianity.</p>	<p>To develop respect for others and consider their responsibilities to themselves, their communities and to wider society. RE strands: Understanding Christianity, Christianity focus, theology, social and human science.</p>	<p>What do Christians learn from the creation story? What does it mean to be part of a global Christian community?</p>		<p>Use our VR headsets to explore Egypt from the classroom.</p>
<p>As musicians, we will learn to appreciate different genres of music.</p>	<p>Perform as an ensemble, using our voices with increasing accuracy, fluency, control and expression. Appreciate and understand a wide range of high-quality live and recorded music. Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>Songs we will learn "The dragon song" and "Lean on me", "Walk like an Egyptian". How does the music make you feel? Is there a story/message in the lyrics?</p>		
<p>As artists we will learn about abstract impressionism and printing.</p>	<p>To learn about great artists, architects and designers in history, to improve their mastery of art and design techniques, including drawing, painting and sculpture.</p>	<p>What is abstract impressionism? Who was Gillian Ayres? Who is Sam Gilliam? How have the Ancient Egyptians influenced modern architecture?</p>		

<p>As linguists, we will continue learning French.</p>	<p>To engage in conversations; ask and answer questions and express opinions and respond to those of others. To broaden their vocabulary for oral and written work.</p>	<p>Quel age as-tu? Comment t'appelles-tu?</p>		
<p>As mathematicians we will be learning place value, mental & written addition, subtraction, multiplication and division skills and geometry.</p>	<p>To order and compare numbers beyond 1,000; recognise the place value in a four digit number; add and subtract numbers using mental methods; develop understanding of expanded and column addition and subtraction. Recognise multiplication and division facts for tables up to 12 x 12. Multiply numbers using the grid method. Be able to identify the position of numbers on a landmarked and unmarked line. Know double and halves of numbers up to 20 by heart. Recognise symmetry and symmetrical patterns.</p>	<p>Which strategy could we use to work out change from £5 if we spend £3.85? How did you work it out mentally? How can we use a place value grid to help solve additions/subtractions? What is the grid method?</p>		
<p>As authors we will practice writing for different purposes and audiences.</p>	<p>Participate in discussions, presentations, performances and debates. Identify themes and conventions in a wide range of books. Discuss words and phrases that capture the reader's interest and imagination. Plan, draft, evaluate and edit writing.</p>	<p>What's the best part of me? What's a fairy tale? Why do we edit our work? How can my writing pad help me?</p>		