



Gatekeepers class

Week ending 17th September 2021



English

We have used our geography research from last week to help us type a non-chronological report about biomes. Some of us have looked at one biome and some of us have compared two biomes.

This week we have continued to learn spelling patterns for homophones.

Maths

This week we have continued our focussed on place value for hundreds, tens and ones and thousands, hundreds, tens and ones.

We have used money to make different amounts of pounds and pence and related pounds and pence to place value.

We have located 3 and 4 digit numbers on a landmarked line.

P.E.

Miss Fairbrother has been teaching the children football skills and they have been learning to dribble a ball with increased control around cones.

R.E.

Our big question to answer over the next few weeks is "What do Christians learn from the creation story."

R.S.H.E

We have revisited our safety network and made new network hands. We also discussed other ways to get help including the emergency services and childline.

Art

We have revisited our artwork from last week and given peer feedback against our learning steps to create art in the style of Gillian Ayres.

History

As historians we have answered the question "Where is Egypt?" and discussed reliability of historical sources.

Science

As scientists we have started to investigate light and how shadows are made.

Computing

As technicians we have been learning to touch type thinking about hand position & posture.

Homework Expectations

Reading – children should be reading at home at least twice a week and writing comments themselves in their reading book.

Math's homework – will be set on Monday.

Spellings practice – set on Wednesday.

Regular practice on doodle English and Maths.

Key dates/information

Please can children bring in healthy snacks for morning break. Year 3 and 4 do not have snack provided.

We have talked in class about steps to get our pen license as we are all working towards being responsible for using a pen for writing as well as pencil. Steps we have discussed: looking after our own pencil, not chewing the end, writing on the line and crossing mistakes out neatly.