

Red Skippers plan for September 2021

Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
 <div data-bbox="203 938 555 1023" style="background-color: #0056b3; color: white; padding: 10px; font-size: 24px; font-weight: bold;">Storyland</div>	<p>As scientists we will learn about our bodies, finding out how we can grow to be healthy and strong.</p>	<p>To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Which sense do I use for smelling? How do I hear? Why do I need a balanced diet?</p>	   	<p>Trip to a castle</p>  <p>Use the Forest School site to build castles</p>  <p>Paired reading – sharing a</p>
	<p>As historians we will find out about castles. We will discover how they were built, the many parts, who lived in them and what the castles were used for</p>	<p>To find out about the past from a range of sources of information. To use common words and phrases relating to the passage of time. To ask and answer questions about the past.</p>	<p>Who lived in a castle? Why did they build castles out of stone? Why are castles often on a hill?</p>		
	<p>As artists we will draw, paint and create.</p>	<p>To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>How do I draw the leaf accurately? Which is the best colour for a castle? How did Georgia O Keefe create her designs?</p>		

	<p>As musicians we will sing action songs and add instruments to our singing</p>	<p>To use voices expressively and creatively by singing songs and speaking chants and rhymes To play tuned and untuned instruments musically</p>	<p>Which instrument should I choose, and why? How do I play this instrument? Do I blow, tap or shake?</p>		<p>book with a friend</p> 
	<p>In RE we will consider right and wrong</p>	<p>To know what is right and what may be considered wrong To recognise the difference between right and wrong</p>	<p>We are stuck on a desert island. Which rules do I need so that everyone will be safe and happy?</p>		
	<p>In RSE we will consider "My Beliefs"</p>	<p>We will support our children to grow in knowledge and understanding, to recognise the value of all persons and develop caring and sensitive attitudes.</p>	<p>If I have a different belief to someone else, is that ok?</p>		