

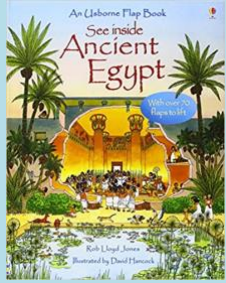


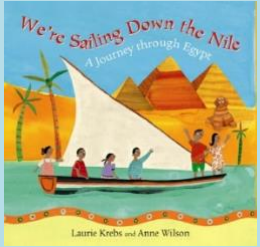
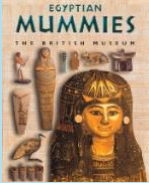



Our Topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p>January 2022</p>  <p><b>Fantastical Pharaohs</b></p>	 <p>As scientists we will investigate SOUND and SEASONAL CHANGES</p>	<p>KS1 - To observe and name a variety of sources of sound, noticing that we hear with our ears To recognise that sounds get fainter as the distance from the sound source increases.</p> <p>KS1 - To observe changes across the four seasons to observe and describe weather associated with the seasons and how day length varies.</p>	<ul style="list-style-type: none"> <li>• How do I hear?</li> <li>• How do sounds change?</li> <li>• Which season are we in?</li> <li>• How does the season affect the weather?</li> </ul>		<p><b>Investigation of artefacts</b></p> 
	<p>As historians we will research past events related to the human race</p>	<p>KS1 - Changes beyond living memory.</p>	<ul style="list-style-type: none"> <li>• What did people in Ancient Egypt wear?</li> <li>• Who was Tutankhamun?</li> <li>• What did the Ancient Egyptians eat?</li> <li>• Who was Howard Carter?</li> </ul>		<p><b>Farm visit</b></p> 
	<p>We will step in the shoes of geographers to explore the location of The United Kingdom and Egypt within the world</p>	<p>KS1 – Our locality and the place of Ancient Egypt in the world</p>	<ul style="list-style-type: none"> <li>• Where in the world am I?</li> <li>• Where was Ancient Egypt?</li> <li>• Where are the pyramids and how were they built?</li> </ul>		
	<p>As artists we will find out about Egyptian Gods, create collages and cook some food from Ancient Egypt</p>	<p>KS1 – To create and design</p>	<ul style="list-style-type: none"> <li>• How could I represent the River Nile?</li> <li>• Why did the Ancient Egyptians have Canopic jars? How could I make my own?</li> </ul>		

	<p>In RE, we will explore religious beliefs</p>	<p>What is right and what is wrong?</p> <p>What can Jewish people learn from the story of Moses?</p>	<p>Do we always agree with each other?</p> <p>What does The Bible tell us about doing the right thing?</p> <p>Who was Moses</p> <ul style="list-style-type: none"> <li>• Why did people follow him</li> <li>• Why is it helpful to explore others' beliefs?</li> </ul>		<p><b>Soar on wings</b></p>  <p>Isaiah 40</p>
	<p>As musicians we will learn about how songs told stories and we will learn songs about the Ancient Egyptians</p>	<p>KS1 – To sing and chant expressively. To play untuned percussion instruments</p>	<ul style="list-style-type: none"> <li>• How can I make my singing even better?</li> <li>• Do songs help tell a story?</li> <li>• How can I use instruments to make the songs more interesting?</li> </ul>		
	<p>In RSE we will be thinking about our rights and responsibilities</p>	<p>To learn that a right is a choice to make your own opinion and have the opportunity for choice. Responsibilities are duties and follow laws and rules.</p>	<ul style="list-style-type: none"> <li>• What is a right?</li> <li>• What is a responsibility?</li> </ul>		
	<p>Our Christian values this term</p>	<p>Trust</p> <p>Perseverance</p>	<p>How do I demonstrate trust?</p> <p>Why is perseverance important?</p>		