

# Gatekeepers class Week ending 17<sup>th</sup> December 2021 Core value: Respect



#### **English**



We have looked at key features of formal letters and researched facts about inspirational young people like Greta Thunberg, Malala Yousafzai and Nicholas Lowinger. We have used this information to write letters to Santa in the role of our inspirational person. Our guided reading was around the book called 'Malala's magic pencil'. We discussed how amazing it was that just one pencil, one piece of paper and one person can help change the world.

### Maths



Over the last couple of weeks, we have practiced our times tables daily and used these to help us solve division problems. We have solved fraction problems using Christmas objects and looked at equivalent fractions. We have tested our general arithmetic skills to see how many questions we can answer correctly in a given time and to solve code word problems.

#### **Ancient Egypt**

We have finished off our learning about Ancient Egypt and how the Pharaoh dynasty ended when eventually the civilisation was successfully invaded by the Romans. The children have thoroughly enjoyed the topic and have been surprised by many of the facts they have learned about life in this period. Next term, our topic will be centred around the Mayan civilisation. A topic plan will be sent out in January. If you have any information about this period you would like to share, please let me know.

#### Homework

There is no set homework over the holidays but if you are able to help your child in reading clocks at home this would help. Ideas for questions you could ask:

- How will I know if it's an o'clock/halfpast/quarter past or quarter to time?
- How long 'til half-past 4?
- It's twenty to four now what time will it be if we have to leave in 45 minutes?

Reading will also help your child's progress. Remember it can be a comic, a menu, a recipe... − it all helps <sup>©</sup>

#### **Computing and e-safety learning**

We have finished our latest learning around the internet and e-safety. We have discussed the programmes we like to watch and the games we like to play. As part of this unit we have discussed the British Board of Film Classifications and PEGI ratings and label descriptors and how these help inform us about the suitability of films/programmes we watch and games we play. We have also reminded ourselves the importance of reporting anything we see online that worries/scares us to a parent or adult on our network hands. Finally, we have reminded ourselves that we can't rely on information we read as facts from all websites. We made a list of reliable sites we can trust and use. A good online site for parents is: https://www.nspcc.org.uk/keeping-childrensafe/online-safety/ and they also offer a free online safety webinar for parents.

#### <u>Information</u>

## Children return to school – Thursday 6<sup>th</sup> January

Swimming lessons – Friday am from Friday 7<sup>th</sup> January. Please make sure your child has the correct kit. <u>No earrings to be worn.</u>

PE will continue on Wednesdays. Children to come to school in PE kit.

Please can long hair be tied back daily.

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If your child attends:

Violin lessons these will restart weekly from Tuesday 11<sup>th</sup> January. After school Sports Club will start weekly from Wednesday 12<sup>th</sup> January.