



# Gatekeepers class

## Week ending: 11<sup>th</sup> March 2022

### Core value focus: Perseverance



#### English

This week we have been looking at a book called *The Journey* by Francesca Sanna. We have examined the images, made predictions and discussed how the pictures help tell the emotions and set the scene for the events in the story. We have learned the words: journey, chaos, migration, border and refugee. We debated the best fit genre for the story as it is fictional but based on real life accounts.

We have written a book review using examples to frame our ideas.



#### Music

The children are finessing their ukulele skills and learning to play together as an ensemble to perform to the rest of the school in a couple of weeks' time.



#### Geography

In Geography we have continued our learning about South America. This week our focus was on Lake Titicaca. The children were surprised to learn the Uros live on islands made of living reeds that float around the lake.

We also looked at the terms human and physical features.

#### Reminders/Information

**Wednesday 16<sup>th</sup> March** – Parent consultations. Please book appointments via the office.

**Thursday 31<sup>st</sup> March** – cross country event at North Walsham High School. Please return your consent slip if you haven't already done so.

#### Maths

This week we have been continuing with our focus on addition and subtraction techniques. We have reminded ourselves of the different synonyms for these operations. We have used rounding skills to mentally estimate answers before using expanded or compact methods to calculate them accurately, e.g.

$436 + 549$ , mentally rounded to  $440 + 550 = 990$ . We have used this method to help identify if answers to different calculations 'look about right' or there's been an error in exchanging or strategy used.



#### DT

In DT the children have found out a bit more about the Mayan diet. They handled and tasted tortilla chips, sweetcorn and avocado.



#### Art

This week we walked up to St Peters church to sketch things that inspired us. Over the next few weeks we will be working on competition entries for the Norfolk Churches Trust Schools Art Competition.

#### Homework

Reading: children to read for 10 minutes at least three times a week. Record in homework book.

Spelling sheets: return by Wednesday

Big Maths sheets: Return by Friday. Children will mark their homework and write their score in their homework book.

Doodle tables & doodle spell: 10 minutes a week

Thank you for your support with completing the homework set.