

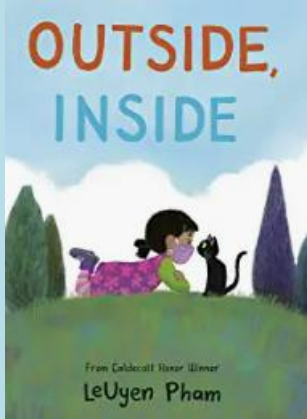

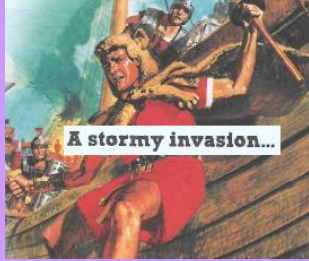

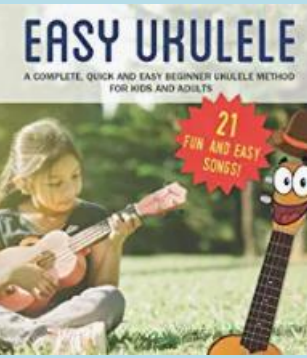



Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Summer Term 2022</p> 	 <p>As scientists, we will describe and evaluate scientific ideas.</p>	<p>KS2 – use knowledge of animals, including humans, blood and transportation.</p>	<ul style="list-style-type: none"> • Difference between plants and animals • How animals move • Consider where local habitats are • How animals survive 	<p style="text-align: center;">Outside, Inside LeUyen Pham</p> 	<p style="text-align: center;">Number Crunchers</p>  <p style="text-align: center;">Virtual Tours</p> 
	<p>As historians we will understand the change and achievements of mankind.</p>	<p>KS2 – understand change, travel and that most Anglo-Saxons travelled across Europe.</p>	<ul style="list-style-type: none"> • Do Anglo-Saxon chronicles show an accurate reflection of history? • What items were as monetary values? • What evidence of archaeological digs in Norfolk have shown us? • How lifestyles and habitats changed post Roman era 		
	<p>As philosophers, we will develop spiritual, moral social and cultural understanding.</p>	<p>KS2 – understand how citizens can make influence decision making through the democratic process</p>	<ul style="list-style-type: none"> • What are confrontations? • How can we understand body language? • Can behaviour hinder us? • What is discrimination? • Can religion benefit our well-being? 		
	<p>As technicians, we will model and communicate their ideas through discussion, annotated sketches</p>	<p>KS2 - consider prototypes, and computer-aided design use tools for cutting, shaping, joining</p>	<ul style="list-style-type: none"> • When is Spring? • How do bird nest, for how long? • Develop the ability to prepare material and choose the best tool for measuring and cutting • Join wood appropriately, is it weather-proof? 	<p style="text-align: center;">Developing Experts</p> 	
	<p>In RE, we will explore creation, science, including Biblical accounts and the Big Bang Theory</p>	<p>KS2 - know about Psalm 8, scientific theories, discover Christian followers who are also scientists, develop mutual respect of others with differing faiths and beliefs</p>	<ul style="list-style-type: none"> • Which key people have helped to advance the modern world? • How did Christianity survive during Anglo-Saxon times? • How do I feel about real images of the world, space and people? • What is cosmology and Genesis 1, are there any similarities? 		
<p style="text-align: center;">Design for Life</p>	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none"> • What is a ukulele? • Can I play notes in order? • Do songs help tell a story? • How are songs composed? 	<p style="text-align: center;">Easy Ukelele Peirre Hache</p> 	<p style="text-align: center;">Burgh Castle</p>  <p style="text-align: center;">GPS Tracking</p> 