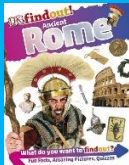

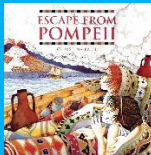

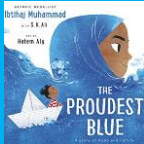
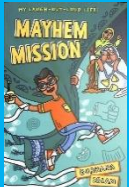

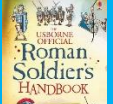
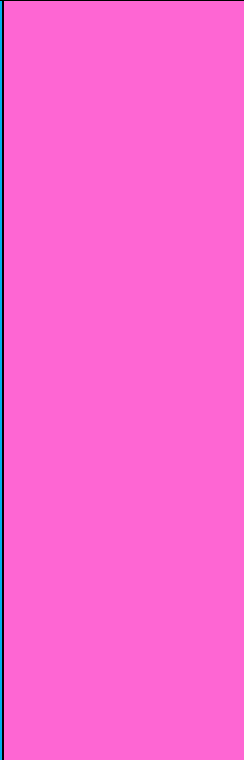
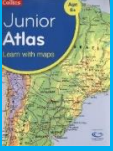
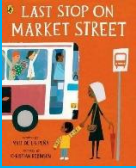


Gatekeeper Curriculum Plan Summer Term 2022 - Remarkable Romans

Core Values: Courage and compassion

Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Enrichment ideas
As scientists, we will learn about different ways to classify animals and to describe animal habitats and identify what plants need for life.	We will explore and use classification keys to group and identify a variety of living things. We will recognise that environments can change and look at how this impacts on living things. We will explore and investigate what plants need for life and growth.	What makes a bird unique from other animals? Which scientist decided to use a grouping system to classify living things? What factors speed up decomposition of fruit and vegetables?		Gardening projects  LEARNING without WALLS™ www.digitprojects.com
As geographers we will learn about volcanoes and physical and human features in Ancient Rome.	To describe and understand key features of volcanoes, to use maps and atlases to locate countries in the Roman Empire and to understand settlement and land use.	How did the physical geography of Rome help the Ancient Romans become powerful? What natural resources did they value? What are the benefits of volcanic eruptions?		Outdoor learning 
As historians we will learn about life in Ancient Roman times.	The Roman Empire and its impact on Britain.	How did the Romans manage to conquer so many countries? What was life like for a Roman soldier? Who was Boudicca?		Trip to Norwich Castle to launch our theme and revisit Egyptian theme
As technicians, we will learn about digital literacy and coding.	Use logical reasoning to explain how some algorithms work and to correct errors in algorithms and programs. Be discerning in evaluating digital content and appreciate how results are selected and understand how and why websites track data.	What is a digital footprint? How often should we 'save'? What is a variable value?		
As part of RSHE, we will learn about keeping ourselves safe and features that make a family.	That others' families, either in the school or wider world, sometimes look different from their family, but know differences should be respected and other families are also characterised by love and care. The concept of privacy and how keeping secrets is not always right. Children's rights and responsibilities.	How can we tell if a secret is good or bad? How can we make sure we are safe on the roads? What fire hazards are there at school and in our homes? What is a family? What is basic first aid?		Trip to see Rev Ian at his church to contrast learning about faith

<p>In R.E, we will learn about life as a Muslim.</p>	<p>We will focus on the Muslim faith, thinking about key practices and how it impacts on daily life.</p>	<p>How do Muslims talk about God? What does it mean to be a Muslim?</p>		
<p>As musicians, we will learn to appreciate, sing, perform and play along to music.</p>	<p>Use and understand staff and other musical notations. Appreciate and understand a wide range of recorded music from different musicians.</p>	<p>Which is more important the lyrics or the tune? What inspired Dan Smith in the band Bastille to write a pop song called Pompeii?</p>		
<p>As artists and designers we will observe and evaluate Roman sculptures, Roman pottery, and Roman sandals.</p>	<p>To create sketchbooks to record their observations and use them to review and revisit ideas. Use research to design, make and evaluate a product fit for purpose.</p>	<p>How can you make a pencil drawing look 3D? Which materials could be used to design sandals? What do Grayson Perry, Clarice Cliff and Ladi Kwali have in common?</p>		
<p>As linguists, we will learn some more French to talk about interests, time and weather. We will also learn that some of our words are derived from Ancient Roman times.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seeking clarification and help. Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Quel temps fait-il? Tu aimes nager? Qu'est-ce que tu aimes faire comme loisirs?</p>	