
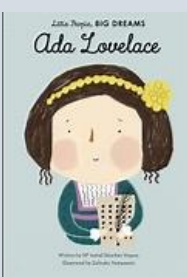




**Gatekeeper Curriculum Plan Autumn term 2022 – The Shape of our Land**

Our learning:	Aspects of the National Curriculum we will cover:	Questions we might answer:	Books we may read:	Ways we might enrich our learning further:
As scientists, we will find out about how rocks and soils are formed.	Comparing and grouping together different kinds of rocks on the basis of their appearance and some physical properties. Describe how fossils are formed and recognise that soils are made from rocks and organic matter.	What classes as a rock? How does water contribute to weathering of rocks?		A trip to St Peter's church, Neatishead.
As geographers we will find out how rivers and mountains are made and learn more details about the UK.	Understand how mountains and rivers contribute to the landscape and locate significant mountains and rivers in the UK and worldwide. Know the UK is divided into counties and districts with distinct geographical features.	What if there were no mountains? How do humans try to control physical features? Which country in the UK has the most counties?		
As historians we will learn about the key features of life in the Stone Age through to the Iron Age.	Changes in Britain from the Stone Age to the Iron Age.	What is pre-history? What might be different now? How reliable is the evidence?		Cooking
As technicians, we will learn about coding and how to create music.	Design, write and debug programs that accomplish specific goals through the use of programs including solving problems. Use technology safely, responsibly and respectfully.	How can we read code to predict what will happen in a program? How can we change the tempo?		
As part of RSHE, we will learn about positive self-image, friendships and keeping ourselves healthy.	Exploring the qualities of a good friend, and managing relationships. Explore personal boundaries and touch, recognising everyone is different. Understand factors that can impact negatively on our health and well-being.	What is good listening? Why do we need sleep? What is a good friend?		
In R.E, we will develop our understanding about Christianity.	To understand how Christian beliefs shape the way believers see the world and each other.	What is Trinity?		

<p>As musicians, we will look at different genres of music.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Appreciate music from different traditions, composers and musicians.</p>	<p>What is an R &amp; B song? What style is ABBA's music?</p>		
<p>In DT, we will be making our own hill Fort and modern town.</p>	<p>To design and make with others with an end product in mind.</p>	<p>What else did people do that changed the landscape? What materials will you need?</p>		
<p>As artists, we will look at unplanned and planned art and develop our knowledge of famous artists.</p>	<p>To create sketchbooks to record observations and use them to review and revisit ideas. To learn about great artists in history. To improve their mastery of art and design techniques in drawing, painting and sculpture.</p>	<p>How old is art? How does your environment inspire you?</p>		
<p>As linguists, we will learn basic French skills.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>What do you like to play? How would you describe your home?</p>		
<p>As mathematicians we will be looking at place value, addition &amp; subtraction, multiplication and division, measurement and area.</p>	<p>To identify, represent and estimate numbers using different representations. To read, write and compare numbers up to 1000. Begin to add and subtract numbers mentally and use formal written methods. To recall and use multiplication and division facts up to 12x12. To measure the perimeter and area of shapes.</p>	<p>What information does this show us? What questions could we answer using this information? Can you prove your thinking?</p>		
<p>As writers we will be creating Stone Age based stories and information texts, finding out about inspirational people and creating poetry.</p>	<p>To plan, draft and edit writing. To begin to sequence ideas into paragraphs. To identify and use apostrophes for possession and contractions. To develop knowledge of key terminology including: verb, noun, adverb and determiner, conjunction, consonant and vowel.</p>	<p>How does an author use words to help create a picture in our minds? What does the evidence tell you? Is it fact or opinion?</p>		