




Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
<p>Red Skippers</p> <p>Roll up! Roll up!</p>  <p>“Soar on wings” Responsibility Respect</p>	As scientists we will focus on Forces.	To explore forces, using technical vocabulary.	How does it move? How does gravity affect us?	  	<p>Learning some circus skills and developing our physical strength and dexterity</p>   <p>Visit to the Hippodrome in Great Yarmouth</p> 
	As historians we will discover how the circus began and how circuses have changed.	To develop an awareness of the past, using a wide vocabulary of everyday historical terms. To ask and answer questions.	Why is the Chinese State circus different? When was the first circus created?		
	As artists we shall make a big top, design and make shoe box circuses, paint performers and create moving pictures.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Which is the best colour? If I make a lever, can I make it move?		
	As musicians We will learn lots of circus songs and listen to classical music related to the circus.	To use our voices expressively and creatively To play tuned and untuned instruments To experiment with and combine sounds.	Can I compose my own music for a circus performance? What is the beat?		
	In RE we will ask “Who made the world?”	To explore concepts around The Creation. We shall also look at the Christian celebration of Christmas, the Hindu and Sikh festival of Diwali and the Jewish festival of Hannukah.	How is Diwali different to Hanukkah?		