



## Neatishead C o E Primary School

### Home Learning

#### Introduction

At Neatishead CoE Primary School, we believe that home learning is an important part of a child's overall education and may raise attainment for all pupils. All pupils are expected to take part in a variety of home learning tasks to enhance and support their learning in class.

Home learning provides opportunities for pupils to:

- share and extend their learning at home
- practise and improve skills taught in school
- consolidate and deepen learning
- engage in a range of activities related to the curriculum.
- encourage children to build confidence and independence in their learning
- share skills, knowledge and understanding with home and school

We aim to set home learning activities appropriate for the age and stage of pupils.

We will give careful consideration to making home learning well-balanced across the school and giving children and parents the opportunity to have enough time to complete tasks so they are able to balance home and school commitments.

Apart from regular reading and practising times tables, home learning is not generally expected to be completed during holidays as the school regards holidays as family time.

#### Responsibilities

##### The role of the teacher:

- Plan and set up a regular programme of home learning for pupils.
- Provide an explanation of home learning tasks and ensure all pupils understand what they have to do.
- Ensure all home learning is purposeful and links to the curriculum.
- Set home learning that is appropriate to the child's age, stage and interests.
- Monitor home learning regularly and make sure pupils are completing it and gaining from it.
- Give feedback to pupils and reward effort.
- Communicate with parents if there are any concerns regarding home learning.
- Be available for discussion with parents and pupils about home learning.

##### The role of parents/carers:

- Support and encourage their child with all home learning tasks
- Provide time and space for their child to complete activities.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning at home.
- Encourage their child to discuss and share their learning with them, including any feedback from teachers.

##### The role of pupils:

- Take responsibility for their own learning and submit completed tasks on time.

- Put the same effort into home learning as would be expected of classroom learning, including standards of joined handwriting.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete activities, asking the class teacher if they need any resources from school to help them.
- Take pride in the presentation and content of their home learning.

At the start of term, parent plans are sent out by class teachers which will inform parents about the main themes and units of work being covered. These plans are published on the website.

All pupils will have a communication book for recording home reading. Daily reading is viewed as key to making progress across the curriculum. Pupils will bring home a reading book from school.

Home learning will be marked and children will receive verbal and/or written learning feedback. Home school books can be used by parents and teachers for communication.

<b>Year Group</b>	<b>Weekly activities set by the class teacher</b>
Reception	10 minute weekly workout Phonics Handwriting practice Number activity
1	10 minute weekly workout maths Reading comprehension
2	10 minute weekly workout maths Reading comprehension
3	Big maths activity Doodle x tables practice Weekly spellings
4	Big maths activity Doodle x tables practice Weekly spellings
5	Timed maths Big maths Spellings Four pages of reading per day
6	Timed maths Big maths Spellings Four pages of reading per day

### **Pupils with SEND**

A balanced amount of the right type of home learning task will be set for pupils with Special Educational Needs and Disabilities (SEND). This might follow consultation between teachers and parents, sometimes with the support of the school's SEND coordinator.

**October 2022**