<u>Gatekeepers Long Term Plan</u>

2 year programme starting in 2021

Two Year Cycle		First Year		Second Year		
Year 3 and Year 4	Autumn 21 Walk like an Egyptian	Spring 22 Mystery of the Maya	Summer 22 Remarkable Romans	Autumn 22 The Shape of our Land	Spring 23 Chocolate!	Summer 23 Wind in the Willows
		Sci	ence			
Animals, including humans (Y3 & Y4)						
Forces and magnets						
Light						
Plants						
Rocks						
Electricity						
Living things & their habitats						
Sound						
States of matter						
	Ar	t and Design (to be	covered by end of	K52)		
Create sketch books						
Draw, paint, sculpt						
Great artists, architects and						
designers in history						
		Computing (to be co	vered by end of KS	52)		
Detect and correct errors in algorithms						
Design/write programs						
Collect, analyse, evaluate and						
present data						
Use search technologies						
Computer networks						

E-Safety	
	Design and Technology (to be covered by end of KS2)
Design	
Make	
Evaluate	
Develop/apply technical knowledge	
Cooking -nutrition, preparation,	
where foods come from	
Strands shared with Peacocks	Geography (to be covered by end of KS2)
Europe (physical and human)	
North and South America	
(physical and human)	
Study UK (physical and human)	
Latitude and longtitude	
Time zones	
Equator, hemispheres, tropics and	
polar regions	
Maps, atlases, globes, digital maps	
Compass direction	
Ordnance survey maps	
Fieldwork	
Strands shared with Peacocks	History (to be covered by end of KS2)
Changes in Britain: Stone Age to	
Iron Age (Gatekeepers)	
Roman Empire: impact on Britain	
(Gatekeepers, recap by Peacocks)	
Anglo-Saxons and Scots settled in	
Britain (Peacocks)	
Viking/Anglo Saxon struggle	
(Peacocks)	
A study of an aspect or theme in	
British history that extends	

pupil's chronological knowledge				
beyond 1066 (Gatekeepers)				
A local history study				
(Gatekeepers and Peacocks)				
Early Civilisation (Gatekeepers				
and Peacocks)				
Ancient Greece (Peacocks)				
Non-European society study				
(Gatekeepers and Peacocks)				
	Music (to be cover	red by end of KS2)		
Play and perform solo and				
ensemble				
Improvise				
Compose				
Listen and appreciate				
Musical notation				
Live and recorded music from				
different traditions and from				
great composers and musicians				
History of music				
	PE (to be covere	d by end of KS2)		
Master basic movements				
Participate in team games				
Attack and defend				
Athletics				
Gymnastics				
Dance				
Outdoor and adventure activities				
Personal best				
Swimming - swim confidently to at				
least 25m, use a range of strokes				

and perform self-rescue – shared with Peacocks class						
Foreign Language (to be covered by end of KS2)						
Listen, join in and respond				•		
Songs and rhymes linking spelling, sound and meaning						
Conversation						
Speak in basic sentences						
Pronunciation and intonation						
Oral presentation						
Appreciate stories, songs and rhymes						
Broaden vocabulary including dictionary work						
Write phrases from memory and adapt to create new sentences						
Describe people, places, things and actions						
Basic grammar structures and comparisons to English						