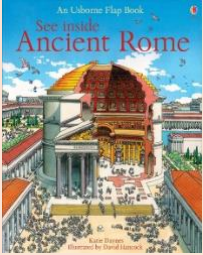

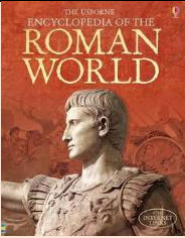
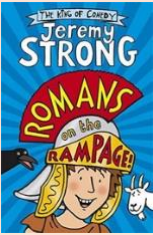
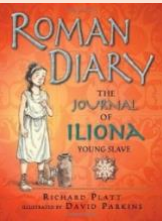


Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
  <p><u>Rebellious</u> <u>Rampaging</u> <u>Romans</u></p> <p>January 2023</p>	<p>As scientists we will explore Seasonal change, finding out about different types of weather and making rain catchers.</p>	<p>To understand and describe the main changes across the seasons. To understand weather associated with the seasons. To understand how day length varies across the year.</p>	<p>How does the weather change in different seasons? What happens if we have too much rain? Why do we have weather forecasts?</p>	 	<p>Enact a Roman event</p> <p>Forest School</p> <p>Make a weather station (link to maths)</p> <p>Visit to Norwich castle</p>  <p>to explore Roman History</p>
	<p>As historians we will find out about Roman gladiators, learn about Boudicca, and compare food, houses and baths then and now.</p>	<p>To know about events beyond living memory that are significant nationally. To understand about the lives of significant individuals in the past who have contributed to national and international achievements. To recognise significant historical events, people and places.</p>	<p>Why did Roman gladiators dress that way? Would I like to have lived in Roman times? What was Roman food like?</p>		
	<p>As artists we will design and make shields, explore mosaics, bake Roman style bread and make clay pots.</p>	<p>To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas,</p>	<p>Why did the Romans use mosaics? How did The Romans make bread?</p>		

<p>Our Christian values: Perseverance Trust</p>	<p>We will study the mosaic works of Pietro Cavallini, Italy and Emma Biggs, England</p>	<p>experiences and imagination To know about the work of a range of artists, craft makers and designers.</p>		  	
	<p>As musicians we will listen to a range of rock music and then sing, play and write our own songs.</p>	<p>To develop our understanding of musical vocabulary, exploring rhythm and pitch. To focus on dynamics and tempo – louds and softs and speed.</p>	<p>Why do I like this piece of music?</p> <p>How do the dynamics change the feeling of the music?</p>		
	<p>In RE we will ask why Easter matter to Christians.</p>	<p>To understand that Easter is a very important celebration for Christians.</p>	<p>What happened leading up to Easter Sunday?</p> <p>What does the Easter story teach Christians?</p>		
	<p>In computing we will learn to recognise common uses of information technology</p>	<p>To understand that technology can be used at in homes and schools and that we can select and use technology for particular purposes</p>	<p>Which is the best device for using the internet for research?</p>		
	<p>In RHSE we will learn about our bodies.</p>	<p>To explore healthy lifestyles, how to look after your body, making healthy choices and consent.</p>	<p>Is my lifestyle healthy?</p> <p>How do I explain that something may not feel quite right?</p>		