

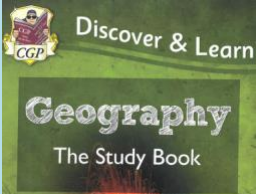

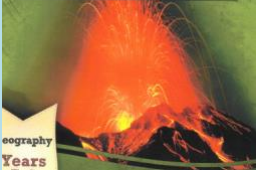


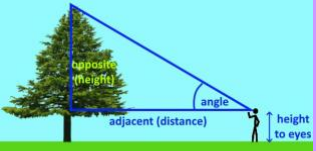



Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Spring Term 2023</p>  <p style="text-align: center;">Plant Life</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – name, locate and describe the main functions of plants including reproduction and transportation of water, nutrients.</p>	<ul style="list-style-type: none"> • How can our measuring skills be used to learn more about plants? • What do plants need for growth? • How do plants absorb sunlight and nutrition? • What importance, if any, do roots and stems have? • How many different ways are there to pollinate a flower? • What would happen if seeds didn't disperse? 	<p style="text-align: center;">UK and the World</p> 	<p style="text-align: center;">Number Crunchers</p> 
	<p>As historians we will learn about the history of where we live.</p>	<p>KS2 – make comparisons...has my county always been the same, or has it changed throughout history?</p>	<ul style="list-style-type: none"> • When and why did borders between countries appear? • How do local communities establish themselves? • Does economic growth affect the future of the area I live in? 	 <p style="text-align: center;">Grow It, Eat It</p>	<p style="text-align: center;">Botanical Gardens</p> 
	<p>As geographic explorers we will name cities within the UK and identify their human characteristics.</p>	<p>KS2 – research economic activity, consider how the majority of land in the UK is used.</p>	<ul style="list-style-type: none"> • What is rural economic activity? • How is land used? • Do 'land patterns' appear in the UK? • Can I name different types of agriculture in the UK? 	 <p style="text-align: center;">Fen Runners</p>	<p style="text-align: center;">Forest School Gardening</p>
	<p>As artists we will conduct primary research, write to an established organisation (NUA) and request workshops.</p>	<p>KS2 - improve their mastery of art and design techniques, including drawing, painting and sculpture. Pupils will use British Values and vote on their prospective workshop choosing from architecture, monotype & collage, illustrating a book or textiles.</p>	<ul style="list-style-type: none"> • What is sculpture? • What sculptors impress me? • Will analysing art help me to understand it better? • Question everything – does art have the answer? 	 <p style="text-align: center;">Learning through Landscapes</p> <p style="text-align: center;">10 Ways to Measure a tree</p>	

	In RE, we will explore how Christians work to bring God's Kingdom on Earth.	KS2 – focus on The Lord's Prayer and apply it within practical scenarios.	<ul style="list-style-type: none"> • What is God's Kingdom? • What is communion? • How can I understand more about the significance of The Lord's Prayer? 		
	As musicians we will develop compositions to perform in public.	KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.	<ul style="list-style-type: none"> • How does music enhance film and stage? • Do songs help tell a story? • How are songs composed? 		