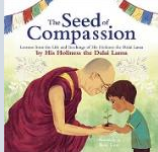
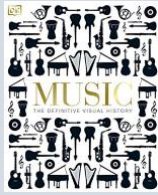

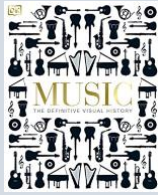
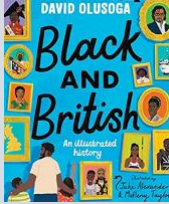
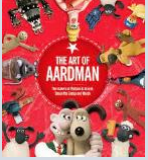


Gatekeeper Curriculum Plan Summer Term 2023 – A place called ‘Home’

Focus core Values: Compassion and Courage.

They will soar on wings like eagles.

Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Enrichment ideas
As scientists, we will investigate different states of matter and learn about magnets and forces.	To compare and group materials, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled and the temperature this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle. To notice that some forces need contact between two objects, but magnetic forces can act at a distance. To compare how things move on different surfaces. Describe magnets as having two poles and identify magnetic materials.	What are the 3 states of matter? How does a solid substance change when it’s heated? When might condensation happen? What is a ‘force’? Why are magnets useful?		<p>Outdoor learning.</p> <p>Watch the film ‘The Borrowers’</p> <p>Visit Strangers Hall in Norwich to find out about Tudor Norwich and the arrival of refugees.</p>  <div style="text-align: center;">  <p>Norfolk Schools of Sanctuary</p> </div> <p>Participate in a Day of Welcome to mark refugee week.</p> <div style="text-align: center;">  <p>World Ocean Day</p> </div> <p>Participate in World Ocean Day to celebrate</p>
As geographers we will learn about water and the water cycle.	Observe, measure and record human and physical features including sketch maps, plans and graphs. Describe and understand key aspects of human and physical geography, including the water cycle.	What happens when I turn on a tap? How are houses protected from floods? How do we clean our water? What is a water footprint?		
As historians we will find out about life in the Tudor period.	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. A local history study.	Who were the Tudors? Where did ‘The Strangers’ come from? What signs of Tudor Norwich are left today?		
As computer animators we will learn basic animation skills. As computer programmers we will learn how to use coding.	To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. To use search technologies safely, respectfully and responsibly. To use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Who makes good animated films? What is meant by onion skinning? What is logo?		
As part of our Relationships Education, we will	Recognising early signs of anger and developing skills to manage negative behaviours. Exploring privacy and recognising how it may change with growing up. My health -	How do we show self-respect? What is consent? What is a digital footprint?		

<p>learn more about mental wellbeing and keeping ourselves safe.</p>	<p>sun safety and hydration. Developing belonging and a strong sense of self.</p>	<p>Why does my body need to be kept hydrated? What is a family tree?</p>		<p>our oceans and learn about climate change.</p>
<p>In R.E, we will focus on Buddhism and multi-faith ideals.</p>	<p>To develop an understanding of the nature of knowledge, meaning and existence. To have an understanding of the diverse ways in which people practice and express beliefs (focus on Buddhism).</p>	<p>How do people make moral decisions? What difference does being a Buddhist make to daily life?</p>		
<p>As musicians, we will learn to play the recorder.</p>	<p>Play and perform in solo and ensemble contexts with increased accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>What makes a good performance? What is the 'correct' way to hold a recorder? When were recorders still played?</p>		<p>Read and share key texts to develop empathy skills.</p>
<p>As artists and designers we will learn about great architects of our time, design and make moving vehicles and draw cartoon style people.</p>	<p>Learn about great artists, architects and designers in history. Use the design, make and evaluate process. To create sketchbooks to record their observations and use them to review and revisit ideas.</p>	<p>What are the different components of a car? What skills make a good character drawing? What is an architect?</p>		 <p>Take inspiration from the award winning animation studio Aardman.</p>
<p>As linguists, we will continue to learn French to describe people and go shopping.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Qu'est-ce que tu fais ce matin? Où habitent-ils?</p>		