

# Questions we will answer will include:

What makes a house a home? How would it feel if you had to move? What if your new home was in a different country?

## **English**

to influence our narrative writing and take part in drama activities. We will study nonsense poetry by authors such as Lewis Carroll and Joseph Coelho to create and perform our own poems. We will also be learning about myths and legends and creating our own mythical characters. As readers we will develop our comprehension skills and ability to find key information to answer questions.

As writers we will use the text and video clips of The Borrowers

# **Geography and History**

We will learn about water, the water cycle, compare our water footprint with those who live in other parts of the world and take part in World Ocean Day. We will also learn about the Tudor period with a focus on life in Norwich. We will go on a trip to Stranger's Hall and learn how people responded in 1565 when the city authorities invited foreign refugees to live and work in the city.

### French

We will learn how to speak, read and write to describe people, shopping and our homes.

# Computing

We will learn how to make basic animations and use text-based coding.

## **Art and Design Technology**

We will draw Borrower style characters in a cartoon style using a stick man base and create our own mythical creatures. We will draw inspiration from famous artists including Diana Stanley and Roy Lichtenstein. We will also be learning about famous architects including; Zaha Hadid and Frank Gehry and use their buildings to design our own ideal homes. In our DT lessons, to link with our Science we will researching and creating our own moving vehicles.

# Gatekeepers Class Parent Plan: A place called Home Summer 2023

Core values: Compassion and courage Watch us soar on wings!

# **Maths**

As mathematicians we will have a daily focus on times tables fast recall skills in our morning maths sessions. Over the term we will rehearse written and mental strategies for the four operations. We will also be drawing and interpreting pictograms and bar graphs, using co-ordinate grids, telling the time and developing our understanding and vocabulary around shapes and angles.

### **Science and Outdoor Learning**

We will investigate different states of matter and learn about magnets and forces. We will be designing experiments to test out our ideas and discovering different jobs that use science, including Mullai Sathiyanarayanan who works as an engineer for Network Rail. During our outdoor learning we will be thinking about what makes a good wildlife home.

### Music

This term, we will have a specialist teacher from Norfolk Music service in school to teach us how to play a recorder.

Religious Education questions: 'How do we make moral decisions?' and 'What difference does being a Buddhist make to everyday life?' We will learn the history of philosophy, debate possible decisions to different scenarios and ask ourselves if it's ever ok to lie. Later, we will learn about Buddhism values and compare these to our school Christian values.

### **Relationships Education**

We will develop our knowledge about emotions, learn about how childhood experiences have changed through the decades, create simple family trees and talk about digital footprints, consent and respectful language.

# PE - with Miss Fairbrother

We will learn team games and athletic skills. Children to wear their PE kit on Tuesdays.