

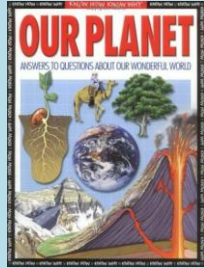
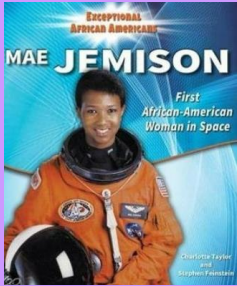





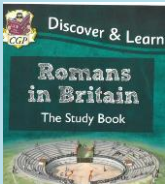



Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Autumn Term 2023</p>  <p style="text-align: center;">Footprints</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – use the celestial bod and consider a geocentric model explain gravitational pull.</p>	<ul style="list-style-type: none"> • If you follow a trail, where will it go? • The moon is not a planet, what is it? • How are waves created? • How large is the Sun compared to other stars and planets? • What is the solar system? 	<p style="text-align: center;">Gordon Volke</p> 	<p style="text-align: center;">Discuss Mae Jemison</p>  <p style="text-align: center;">Visit From Dr Ken</p>  <p style="text-align: center;">"It really made the pupils think differently about their environment"</p>
	<p>As historians, we will consider reasons people have for moving to new locations.</p>	<p>KS2 – understand change, cause and consequence, know the history of Britain as a chronological narrative. Create structured accounts of the Romans.</p>	<ul style="list-style-type: none"> • How did Roman behaviours affect our future? • Why did people travel and create empires? • What is currency? • Did Romans bring new technologies? 	<p style="text-align: center;">CS Lewis</p> 	<p style="text-align: center;">Art Project</p> 
	<p>We will step in the shoes of geographers to use longitude and latitude to locate the world's main biomes.</p>	<p>KS2 – use grid reference and symbols to communicate knowledge, understand land and weather patterns.</p>	<ul style="list-style-type: none"> • Where and what is grassland? • How does rain affect land patterns? • What is a tundra? • How can journeys be made safely when exploring different continents? 	<p style="text-align: center;">Roald Dahl</p> 	<p style="text-align: center;">Cooking</p> 
	<p>As artists we will consider scale factor (x4) to observe the Roman lifestyles and Celtic tribes.</p>	<p>KS2 - use research and develop design criteria aimed at particular individuals or groups, evaluate then strengthen designs.</p>	<ul style="list-style-type: none"> • What is a mural? • How long should a piece of art take to complete? • Develop the ability to analyse art • Can I learn from secondary research? 	<p style="text-align: center;">Discover & Learn</p> 	<p style="text-align: center;">CSI Day</p> 
	<p>In Re we will ask – What do Christians learn from the Creation Story? Is Jesus the messiah?</p>	<p>We will investigate the theology behind the story of The Creation and consider where beliefs come from.</p>	<ul style="list-style-type: none"> • How was the world created? • Can we explain connections between different beliefs? • What does forgiveness look like? 		
	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none"> • Do songs help tell a story? • How are songs composed? • Which instruments can you hear? 		